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| **Approaches to Learning-Self-Regulation (ATL-REG)****ATL-REG 1,2,4,5** |
| 1. Attention Maintenance | 2. Self-Comforting | 4. Curiosity and Initiative in Learning |
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| **Approaches to Learning-Self-Regulation (ATL-REG)****ATL-REG 1,2,4,5** |
| 5. Self-control of Feelings and Behavior |  |  |
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| **Self and Social Development (SSD)****SED 1-4** |
| 1. Identity of Self in Relation to Others | 2. Social and Emotional Understanding | 3. Relationships and Social Interactions with Familiar Adults |
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| **Social and Emotional Development (SED)****SED 1-4** |
| 4. Relationships and Social Interactions with Peers |  |  |
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| **Language and Literacy Development (LLD)****LLD 1-5** |
| 1. Understanding of Language (Receptive) | 2. Responsiveness to Language | 3. Communication and Use of Language (Expressive) |
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| **Language and Literacy Development (LLD)****LLD 1-5** |
| 4. Reciprocal Communication and Conversation | 5. Interest in Literacy |  |
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| **Cognition, Including Math and Science (COG)****COG 1-3, 8,** |
| 1. Spatial Relationships | 2. Classification | 3. Number Sense of Quantity |
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| **Cognition, Including Math and Science (COG)****COG 1-3, 8, 9, 11** |
| 8. Cause and Effect |  |  |
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| **Physical Development-Health (PD-HLTH)****PD-HLTH 1-4** |
| 1. Perceptual-Motor Skills and Movement Concepts | 2. Gross Locomotor Movement Skills | 3. Gross Motor Manipulative Skills |
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| **Physical Development-Health (PD-HLTH)****PD-HLTH 1-4** |
| 4. Fine Motor Manipulative Skills |  |  |
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