

## Measures Reflected by the Evidence: Jose and the Healthy Snack

Domain	Measure Definition	Why this video clip might be evidence
<b>ELD 2</b> <b>Self-expression in English</b>	Child is progressing toward fluency in speaking English  Click here for the <a href="#">DRDP-K ELD 2</a> (of 4). Read the descriptor and examples for Building English.	This video could be evidence for the <b>Building English</b> level. Jose is communicating in English. Although he is involved in a conversation with his peers, he is talking in short sentences or phrases strung together with some grammatical errors, such as, "I didn't eat nothing." "Hey <u>wanna</u> go to lunch?"
<b>ELD 4</b> <b>Symbol, letter and print knowledge in English</b>	Child shows an increasing understanding that print in English carries meaning  Click here for the <a href="#">DRDP-K ELD 4</a> (of 4). Read the descriptor and examples for Developing English.	This video could be evidence of the <b>Developing English</b> level. In the video, Jose demonstrates that English print consists of letters. He uses an alphabet Play-Doh stamper to make the letter "R," and he says to his classmates, "Look at my letter R!"
<b>PD 4</b> <b>Fine Motor Manipulative Skills</b>	Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks  Click here for the <a href="#">DRDP-K PD 4</a> (of 4). Read the descriptor and examples for Building Later.	This video could be evidence for the <b>Building Later</b> level. Jose is using both hands while playing with the play dough. He is drumming the table when the play dough is on the end of a wooden dowel. He then removes the ball of play dough and, while holding it in one hand, he uses the other hand to press a letter stamp into the dough, which requires some strength and coordination.
<b>LLD 1</b> <b>Understanding of Language (Receptive)</b>	Child understands increasingly complex communication and language  Click here for the <a href="#">DRDP-K LLD 1</a> (of 10). Read the descriptor and examples for Building Middle.	This video could be evidence for the <b>Building Middle</b> level. Jose shows an understanding of complex vocabulary and phrases in conversations when he relates, "Oh yeah, only animal crackers. Animal crackers a snack? Maybe it's a healthy snack. I didn't eat nothing. Hey wanna go to the lunch?"