

Measures Reflected by the Evidence: Rebecca Writes a Sentence

Domain	Measure Definition	Why this video clip might be evidence
ATL-REG 1 Curiosity and initiative in learning	<p>Child explores the environment in increasingly focused ways to learn about people, things, materials, and events</p> <p>Click here for the DRDP-K ATL-REG 1 (of 4). Read the descriptor and examples for Building Later.</p>	<p>This video could be evidence for the Building Later level. Rebecca stops writing her sentence, walks over to the word wall, reads through the words, and chooses the one card she needs. She then goes back to her seat and uses the card she chose to write out the word “pretty.” Rebecca returns the card to the word wall to put it away. She is using a familiar strategy as a source of information.</p>
SED 1 Identity of Self in Relation to Others	<p>Child shows increasing awareness of self as distinct from and also related to others</p> <p>Click here for the DRDP-K SED 1 (of 5). Read the descriptor and Examples for Building Later.</p>	<p>This video could be evidence for the Building Later level. In this level, Rebecca writes what she likes about the story: “I like the lion because it is pretty. I like the story.”</p>
LLD 9 Letter and Word Knowledge	<p>Child shows increasing awareness of letters in the environment and their relationship to sound and increasing understanding that letters make up words</p> <p>Click here for the DRDP-K LLD 9 (of 10). Read the descriptor and examples for Integrating Earlier.</p>	<p>This video could be evidence for the Integrating Earlier level. Rebecca phonetically spells some words she is writing (lion, because). When she gets to a word she needs help spelling (pretty), she goes to the word wall to find it.</p>
LLD 10 Emergent Writing	<p>Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning</p> <p>Click here for the DRDP-K LLD 10 (of 10). Read the descriptor and examples for Integrating Middle.</p>	<p>This video could be evidence for the Building Later level. In it, Rebecca clearly writes and composes two sentences to show her favorite part of the story.</p>