

Measures Reflected by the Evidence: Riddle, Riddle, What Am I?

Domain	Measure Definition	Why this video clip might be evidence
ELD 2 Self-expression in English	<p>Child is progressing toward fluency in speaking English</p> <p>Click here to view the DRDP-K ELD 2 (of 4). Read the descriptor and examples for Building English.</p>	<p>This video could be evidence for the Building English Level. Stephen is communicating in English using sentences and some of them are incomplete, during an activity that is part of the daily classroom routine.</p>
HSS 5 Responsible Conduct as a Group Member	<p>Child develops skills as a responsible group member in an education setting, acting in a fair and socially acceptable manner and regulating behavior according to group expectations</p> <p>Click here to view the DRDP-K HSS 5 (of 5). Read the descriptor and examples for Building Later.</p>	<p>This video could be evidence for the Building Later level. Stephen knows how the game is played, which is done at the end of each day as a transition activity. When it is his turn to present, he gives his classmates 3 clues to help them guess; when someone guesses correctly, they get the card. He puts the card back if no one guessed that card correctly and then he chooses another card to give clues for. He calls on a variety of classmates during the game. He is totally independent during this activity.</p>
LLD 3 Communication and Use of Language (Expressive)	<p>Child's communication develops nonverbal communication to using language with increasingly complex words and sentences</p> <p>Click here to view the DRDP-K LLD 3 (of 10). Read the descriptor and examples for Integrating Earlier.</p>	<p>This video is an example of the Integrating Earlier level. Stephen is combining phrases and sentences to describe the objects represented in the cards he is holding so that his classmates can guess what the object is. He then lets them know they got it correct or incorrect.</p>
LLD 8 Phonological Awareness	<p>Child shows awareness of the sounds that make up language, including the ability to manipulate sounds in language</p> <p>Click here to review the DRDP-K LLD 8 (of 10). Read the descriptor for Integrating Earlier.</p>	<p>This video could be an example of Integrating Earlier, which shows awareness of initial sound matching. Stephen looks at the picture he is describing and says: "I start like the ch, like the cheese card". He also says, "I start like ruh".</p>