

## Measures Reflected by the Evidence: Boy and Rock in Science Center

Domain	Measure Definition	Why this video clip might be evidence
<p><b>SED 1</b></p> <p><b>Identity of Self in Relation to Others</b></p>	<p>Child shows increasing awareness of self as distinct from and also related to others</p> <p>Click here to view the <a href="#">DRDP-K SED 1</a> (of 5). Read the descriptor and examples for Building Middle.</p>	<p>This video could be evidence for the <b>Building Middle</b> level. Rashid describes himself after he picks up a heavy rock and says, "I have strong muscles, teacher."</p>
<p><b>SED 3</b></p> <p><b>Relationships and Social Interactions with Adults</b></p>	<p>Child develops close relationships with one or two familiar teachers and interacts in an increasingly competent and cooperative manner with teachers</p> <p>Click here for the <a href="#">DRDP-K SED 3</a> (of 5). Read the descriptor and examples for Integrating Middle.</p>	<p>This video could be evidence of the <b>Integrating Middle</b> level. Rashid initiates cooperative activity with his teacher by bringing the big, heavy rock over to her after she asks. The other boy says, "Heavy." Rashid says, "I'll get it." There are several short exchanges between him and the teacher. He also seeks recognition by telling his teacher that he has strong muscles.</p>
<p><b>ATL-REG 1</b></p> <p><b>Curiosity and Initiative in Learning</b></p>	<p>Child increasingly explores the environment in increasingly focused ways to learn about people, things, materials, and events</p> <p>Click here for the <a href="#">DRDP-K ATL-REG 1</a> (of 5). Read the descriptor and examples for Building Later.</p>	<p>This video could be evidence of the <b>Building Later</b> level. We see Rashid carry out simple investigations while using a magnifying glass to examine different rocks and shells. He responds to the teacher's request to examine a certain place in the rock with holes. He also listens to the large rock for water.</p>
<p><b>ELD 1</b></p> <p><b>Comprehension of English (Receptive English)</b></p>	<p>Child is progressing toward fluency in English</p> <p>Click here for the <a href="#">DRDP-K ELD 1</a> (of 4). Read the descriptors and examples for Developing English.</p>	<p>This video could be evidence of the <b>Developing English</b> level. The teacher is having a conversation with Rashid and the other boys, asking simple questions, and he is responding. Occasionally, the teacher uses a word or two in Spanish to support them. Rashid responds to her comments and questions with actions or words.</p>