

Measures Reflected by the Evidence: Jesse and the Seat Belt

Domain	Measure definition	Why this video clip might be evidence
ELD 1 Comprehension of English (Receptive English)	<p>Child is progressing toward fluency in understanding English</p> <p>Click here for the DRDP-K ELD 1 (of 4). Read the descriptor and examples for Integrating English.</p>	<p>This video could be evidence for the Integrating English level. Jesse actively engages in a conversation in which his teacher asks what his preferred method of transportation is and where he is going. Jesse responds he wants to go by train to Disneyland. He says “yes” when his teacher asks if he wants to go by metro.</p>
ELD 2 Self-expression in English	<p>Child is progressing toward fluency in speaking English</p> <p>Click here for the DRDP-K ELD 2 (of 4). Read the descriptor and examples for Integrating English.</p>	<p>This video could be evidence of the Integrating English level. Jesse is communicating in English with mostly complete sentences about various topics. He explains why you should wear your seatbelt, what happens if you don't, and that he has a car seat that he uses.</p>
LLD 4 Reciprocal Communication and Conversation	<p>Child engages in back-and-forth communication that develops into increasingly extended conversations</p> <p>Click here for the DRDP-K LLD 4 (of 10). Read the descriptor and examples for Integrating Competencies.</p>	<p>This video could be evidence for the Integrating Earlier level. Jesse engages in extended focused conversations when he responds to questions from the teacher that share a focus. He understands the idea of safety and what might happen if he doesn't buckle up.</p> <p>Teacher: You buckled yourself? Why do we need to buckle ourselves? Jesse: For to be safe. So we don't crash. If you crash and if you don't have your seatbelt on, you will die, and then after, you will get hurt. Teacher: Yes, we could get hurt, so we need to do what? Jesse: Buckle our seatbelt. Cause if you have an accident and you have your seatbelt on, you won't get hurt.</p>
LLD 10 Emerging Writing	<p>Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning</p> <p>Click here for the DRDP-K LLD 10 (of 10). Read the descriptor and examples for Building Later.</p>	<p>This video could be evidence for the Building Later level. Jesse writes his name in the middle of his paper.</p>