Video Example: Finger puppets

Transcript

Teacher: What does he say?

Sofia: Where are you going?

Teacher: Isabella do you want to ask the gingerbread man where he's going?

Isabella: (shakes her head no)

Teacher: Nope? Okay.

Sofia: I will (something unintelligible) where are you going? I'm going, I'm going to the river. Then I turn the page. And they were running and they need a rest. They need their rest. Then you're the fox.

Isabella: I'm the fox again.

Sofia: What are you doing? I'm (something unintelligible) I'm going to the river. (something unintelligible) It was so fast. I think two. Ooh that's a coyote. (pronounced in Spanish)

Sofia: This is a wolf.

Teacher: I think your fox is over there.

Sofia: Oh. (hands wolf over to Isabella)

Teacher: Isabella had the wolf in her hands. That's the wolf. And now she has the fox also.

Sofia: That is a coyote. (*coyote* is pronounced in Spanish)

Teacher: This one is the fox. If you go back a page, this one was the wolf. And this is where you are now.

Sofia: That one is here. There is one and two.

Teacher: Yeah, there are two different ones, a wolf and a fox.

Sofia: There's two, but the face, no, no, no matches.

Teacher: Exactly, they don't match. They are different animals. They are different animals they're not even the same character.

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Video Example: Finger puppets Transcript

Isabella: They go in the woods.

Teacher: Yup, but they both go in the woods you're right.

Sofia: But they're (something unintelligible). They want to eat the little boy.

Teacher: You want me to be him?

Sofia: Nope.

Isabella: Let's read it! Let's read it!

Teacher: Oh they both want to eat him. They both want to eat the gingerbread boy.

Sofia: And they eat him.

Teacher: Mmm hmm.

Sofia: Ohhh. The end.

Teacher: The end.