

ATL-REG 1: Attention Maintenance

Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials

I did not rate this measure because it is not used for documenting progress or planning this child's learning activities and supports

Mark the latest developmental level the child has mastered:

Responding		Exploring		Building			Integrating
Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Middle	Later	Earlier
<p>Attends or responds briefly to people, things, or sounds</p>	<p>Shifts attention frequently from one person or thing to another</p>	<p>Maintains attention, on own or with adult support, during brief activities</p>	<p>Maintains attention, with adult support, during activities that last for extended periods of time</p>	<p>Maintains attention on own during activities that last for extended periods of time</p>	<p><i>There are no later levels for this measure</i></p>		
<p>Possible Examples</p> <ul style="list-style-type: none"> • Pays attention to a moving mobile. • Quiets to the voice of a familiar person. • Gazes at the smiling face of a familiar person. 	<ul style="list-style-type: none"> • Turns attention toward an interesting toy, then back to an adult or a child. • Actively shifts interest from one child to another playing close by. • Drops one thing in order to reach for another. 	<ul style="list-style-type: none"> • Briefly watches other children playing and then resumes play with a toy. • Resumes playing at sand table when an adult joins in digging. • Dumps toy animals from container, puts animals back in the container, and then dumps them out again. 	<ul style="list-style-type: none"> • Listens to a book from beginning to end and then gestures for an adult to read it a second time. • Starts working on a simple puzzle with an adult and continues when the adult steps away briefly. • Continues playing with toy cars, adding a bridge offered by an adult sitting nearby. 	<ul style="list-style-type: none"> • Makes a pile of pretend pancakes with play dough on own and then offers them to peers. • Builds multiple towers with interlocking blocks. • Looks through several books on own in library corner during the morning. • Listens to audio books while looking at enlarged pictures related to the story on a screen, on own, during the morning. 			

- Child is emerging to the next developmental level
- Unable to rate this measure due to extended absence

