

# ELD 1: Comprehension of English (Receptive English)

Child shows increasing progress toward fluency in understanding English

## Conditional Measure

Measure not rated: English is the only language spoken in this child's home.

Mark the latest developmental level the child has mastered:

Discovering Language <input type="radio"/>	Discovering English <input type="radio"/>	Exploring English <input type="radio"/>	Developing English <input type="radio"/>	Building English <input type="radio"/>	Integrating English <input type="radio"/>
<p><b>Recognizes a few frequently used words or gestures in the home language and culture in familiar situations</b></p>	<p><b>Shows understanding of words and phrases in conversations, stories, and interactions in home language (may show little understanding of common words and phrases in English)</b></p>	<p><b>Attends to interactions in English and sometimes participates in activities conducted in English; and Shows understanding of a few common English words in familiar contexts or routines</b></p>	<p><b>Shows understanding of some common words and phrases in English during interactions and activities conducted in English, occasionally with support of home language, nonverbal cues, or both</b></p>	<p><b>Shows understanding of many words, phrases, and concepts in English during interactions and activities conducted in English, occasionally with support of home language, nonverbal cues, or both</b></p>	<p><b>Shows understanding of most information and concepts communicated in English for both instructional and social purposes</b></p>
<p><b>Possible Examples</b></p> <ul style="list-style-type: none"> <li>Waves good-bye after an adult communicates, "Good-bye," in the child's home language and culture.</li> <li>Indicates interest in continuing an activity after an adult pauses and asks to continue in the child's home language and culture.</li> <li>Orients toward a familiar person or thing when it is named in the home language.</li> </ul>	<ul style="list-style-type: none"> <li>Adds a block to the top of a tower in response to a question in the child's home language, "Can you make it taller?"</li> <li>Passes a book to another child when requested in the child's home language, having not responded to the same request in English.</li> <li>Seeks out and plays with peers who speak the child's home language, while in the dramatic play area.</li> </ul>	<ul style="list-style-type: none"> <li>Pauses to listen to peers speaking English for a short period of time while playing in the sandbox.</li> <li>Nods head when an adult at the snack table asks in English, "Do you want more apples?" while holding up a plate of apple slices.</li> <li>Begins to put blocks on a shelf when a peer says in English, "Clean-up time."</li> </ul>	<ul style="list-style-type: none"> <li>Points to the ball when a peer says in English, "Where is the ball?" during outdoor play time.</li> <li>Goes to get markers after an adult asks in English if child would like to use paint or markers to make a birthday card for a peer.</li> <li>Approaches the door to go inside when an adult says in English, "It is time to go in for a snack," and adds, "¡Hora de comer!" ["Time to eat!" in Spanish].</li> </ul>	<ul style="list-style-type: none"> <li>Adds more blocks to a road when a peer communicates in English, "We need a longer road."</li> <li>Pretends to talk on the phone when a peer says in English, "Baby's sick. Call the doctor."</li> <li>Puts drawing on the counter after an adult points to the counter and requests in English, "Please put your drawing on the counter. It's wet and it needs to dry."</li> </ul>	<ul style="list-style-type: none"> <li>Sorts orange and green squash after an adult says in English, "Let's separate them by color."</li> <li>Brings a bigger block to a peer in response to a question in English by the peer, "Could you bring me the bigger block?"</li> <li>Nods head excitedly when a peer asks in English if child wants to ride bikes together outside.</li> </ul>

- Child is emerging to the next developmental level
- Unable to rate this measure due to extended absence

