

ELD 3: Understanding and Response to English Literacy Activities

Child shows an increasing understanding of and response to books, stories, songs, and poems presented in English

Conditional Measure

○ Measure not rated: English is the only language spoken in this child's home.

Mark the latest developmental level the child has mastered:

Discovering Language ○	Discovering English ○	Exploring English ○	Developing English ○	Building English ○	Integrating English ○
<p>Attends briefly to a familiar adult looking at books, singing songs, or saying rhymes in home language</p>	<p>Participates in literacy activities in home language; and Attends to simple literacy activities in English with some support</p>	<p>Uses home language, gestures, or single words in English to show understanding of literacy activities in English</p>	<p>Uses frequently used words and short phrases in English to communicate understanding about a book, story, song, or poem told, read, or sung in English (often uses actions; may mix English with home language)</p>	<p>Uses a variety of words and phrases in English to communicate understanding about key ideas of a book, story, song, or poem told, read, or sung in English (sometimes uses actions; may mix English with home language)</p>	<p>Uses elaborated English phrases with a variety of vocabulary and grammatical structures to communicate understanding of the content of a book, story, song, or poem (may mix English with home language)</p>
<p>Possible Examples</p> <ul style="list-style-type: none"> Looks at pictures in a book for a short time while a familiar adult reads in the home language. Reaches to turn the page of a board book as a familiar adult talks or signs in the home language about the pictures on the page. Uses simple hand movements to participate during a familiar song or rhyme in the home language. 	<ul style="list-style-type: none"> Joins in with peers who are singing a song or chanting in child's home language. Looks at pages of a picture book with a peer while an adult reads the book aloud in English. Attends to the retelling of a story in English on the flannel board, after the story has been read in child's home language. 	<ul style="list-style-type: none"> Makes faces, gestures, or sounds like a tiger when an adult reads an illustrated poem in English about tigers. Gestures at a picture of a baby bear and says, "Baby," while an adult is reading a book about animals in English to a small group of children. Comments in home language about a picture in a book, after hearing other children making comments. 	<ul style="list-style-type: none"> Repeats the first line of "Five Little Monkeys Jumping on the Bed," with accompanying hand motions. Draws a picture and communicates, "This is spider. This is fly," after listening to the book <i>The Very Busy Spider</i>. Communicates to a peer, "Look! Look! ¡Una oruga ['a caterpillar' in Spanish]! Like the book!" while playing outside, after <i>The Very Hungry Caterpillar</i> was read aloud in English. 	<ul style="list-style-type: none"> Brings the book <i>Rosie's Walk</i> to a peer and communicates, "Chicken take a walk. Fox want eat her. Oh, no!" Communicates, "Baby bear mad! The girl, she eat it all. Lahat ito!" ["The baby bear is mad! The girl, she ate it all," in English; "All of it!" in Tagalog] during a teacher-guided discussion in English about <i>The Three Little Bears</i>, which has been read aloud and retold on several occasions with props. Communicates most of the words of "Five Little Monkeys Jumping on the Bed" and uses flannel-board pieces to show each of the monkeys falling off the bed and bumping his head. 	<ul style="list-style-type: none"> Communicates to a peer, "Sharks have sharp teeth to bite, and they swim fast," while paging through a book about the ocean. Communicates, "My mommy kiss me before I come to school. She say, 'I love you, hijito.' Then she goes to work," while reading <i>The Kissing Hand</i> with an adult. ["Hijito" is a term of endearment that is often used with young children in some South American countries.] Communicates, "She sat in Papa Bear's chair. It was enorme ["enormous" in Spanish]. She sat in Baby Bear's chair. It was teeny and she broke it! She was really scared," while playing with flannel-board characters in <i>The Three Little Bears</i>.

- Child is emerging to the next developmental level
- Unable to rate this measure due to extended absence

