

PD-HLTH 4: Fine Motor Manipulative Skills

Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks*

Mark the latest developmental level the child has mastered:

Responding		Exploring			Building			Integrating
Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Middle <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Middle <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>
Moves arms or hands in basic ways Possible Examples <ul style="list-style-type: none"> • Curls fingers around an adult’s finger. • Brings fist to mouth. • Makes small movements of arms and hands near the sides of body. 	Uses arms or hands to make contact with objects in the environment <ul style="list-style-type: none"> • Holds a stuffed toy against body. • Pulls an object closer, using a raking motion. • Pushes hands against an adult. 	Grasps objects with entire hand <ul style="list-style-type: none"> • Uses fingers and palm to grasp toys of different shapes or sizes. • Holds a stacking ring with full fist. • Holds a spoon with full fist while being fed by an adult with another spoon. 	Grasps objects with fingers and thumb <ul style="list-style-type: none"> • Holds a spoon, using thumb and fingers. • Pinches cereal pieces between finger and thumb. • Picks up a stacking ring, using fingers and thumb. 	Explores ways to use one hand, or to use both hands doing the same movements, to manipulate objects <ul style="list-style-type: none"> • Lifts a cup to mouth with both hands, but may spill some. • Scribbles back and forth on pavement with sidewalk chalk, using one hand. • Grasps and turns a doorknob, but may not have strength or coordination to open the door. 	Manipulates objects with one hand while stabilizing the objects with other hand or with another part of body <ul style="list-style-type: none"> • Holds play dough with one hand while cutting it with a wooden knife. • Steadies a container of block accessories on lap while picking out the tree-shaped blocks. • Scoops sand into a container with one hand while holding the container with other hand. 	Manipulates objects with both hands doing different movements <ul style="list-style-type: none"> • Uses scissors to cut out simple shapes (e.g., circle, square) on paper. • Pushes a cord through a large bead, using one hand, while moving the bead onto the cord with the other hand. • Peels a banana or orange after adult starts the peel. • Buttons two to three large front buttons on a shirt. 	Manipulates objects, using hands, with strength, accuracy, and coordination <ul style="list-style-type: none"> • Takes a cap off of a marker by twisting with one hand, then pulling with both hands in opposite directions. • Starts the peel on a banana or mandarin orange. • Unfastens buckle on chest strap of wheelchair. • Fastens snaps on pants made of thicker, stiffer materials, such as denim jeans. 	Performs, with efficiency, a variety of tasks that require precise manipulation of small objects <ul style="list-style-type: none"> • Makes a necklace by stringing a variety of small beads with narrow holes. • Uses a computer mouse to draw details of a picture on a computer screen. • Rotates pencil within the hand to use the eraser when scribbling with a pencil. • Uses scissors to cut more challenging materials such as fabric or cardstock during an art activity.
<p>* Children who do not have use of one or both hands may still be rated as demonstrating mastery at a level if they can accomplish the functional intent of the descriptor using other body parts, or prosthetic devices.</p>								

- Child is emerging to the next developmental level
- Unable to rate this measure due to extended absence

