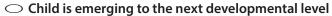
Developmental Domain: PD-HLTH — Physical Development-Health

PD-HLTH 3: Gross Motor Manipulative Skills

Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)

Mark the latest developmental level the child has mastered:

Responding		Exploring			Building			Integrating
Earlier	Later \bigcirc	Earlier \bigcirc	Middle	Later \bigcirc	Earlier	Middle N/A	Later N/A	Earlier N/A
Moves in basic and often involuntary ways - Possible Examples • Kicks legs. • Extends arm. • Flexes foot.	Uses arms, legs, or body to move toward or reach for people or objects	Uses arms, legs, or body to engage in simple, repeated actions on objects	Uses arms, legs, or body in various ways to manipulate objects, while in positions such as sitting, moving on all fours, or upright, using support	Manipulates objects, using one or more body parts, with limited stability	Manipulates objects, using one or more body parts, with stability but limited coordination	Uses two or more movements sequentially to manipulate objects, sometimes pausing briefly between movements	Coordinates arms, legs, or body to manipulate objects, with connected sequential or simultaneous movements	Applies a variety of manipulative skills, in combination with locomotor skills, in different physical activities
	 Kicks against a nearby object. Rolls onto side, toward an object, while lying on a blanket. Reaches toward a familiar adult, using both arms. 	 Bangs a cup on a table. Splashes in water. Kicks table leg while seated for snack. Moves to a ball, pushes it away, then moves toward it and pushes it again. 	 Picks up and drops blocks while holding onto a low table. Sits with legs apart and traps a rolling ball with arms. Moves toward a large container while holding onto a beanbag, and then drops beanbag inside the container. Crawls under table to retrieve a block; then crawls back out while holding the block. 	 Raises arm to throw a beanbag without moving feet, but loses balance. Approaches a stationary ball, stops, and pushes ball with foot, then steadies self. Catches a ball while in a stationary position, using arms to bring it in and hold it against body. 	 Practices throwing a ball by bringing it behind the head, sometimes dropping it but continuing the arm motion. Bends knees and jumps up to move a parachute or bed sheet that is also being held by others, sometimes losing grasp. Swings leg back to kick a stationary ball while standing in place. Hands out carpet squares to peers at circle time, sometimes dropping them. 	 Catches a stuffed animal, with hands, keeping arms extended, and then uses hands to hold onto it. Steps and kicks a stationary ball, showing arm and leg opposition (e.g., left foot forward, right arm back), pausing briefly between stepping and kicking. Reaches up to take a hat off a hook, pauses to regain balance, and then puts hat on head. 	 Uses hands to catch a beanbag tossed to either side of the body. Strikes a ball off a cone, using a bat, with a horizontal swing and rotation of upper trunk. Runs up to a stationary ball, plants foot next to the ball, and then swings leg for a forceful kick. 	showing arm and leg opposition (e.g., left food forward, right



Unable to rate this measure due to extended absence

