PD-HLTH 7: Personal Care Routines: Feeding Child responds to feeding and feeds self with increasing proficiency

Responding		Exploring		Building		Integrating
Earlier	Later	Earlier	Later	Earlier	Later N/A	Earlier N/A
Responds in basic ways during feeding	Shows interest in participating in the process of being fed	Feeds self some finger food items	Feeds self some foods using a spoon and cup, sometimes needing help	Feeds self a wide variety of foods using a spoon, fork, and an open cup	Serves self or others by scooping or pouring from containers	Prepares simple foods to serve to self or others
 Possible Examples Turns toward an adult's touch during feeding. Sucks on the nipple of a bottle or breast. Gazes at or nuzzles up to an adult when feeding. 	 Closes lips around food on a spoon. Puts one or both hands on a bottle or breast while being held during feeding. Reaches for a spoon while being fed. Shows excitement as an adult approaches with a bottle or bowl. 	 Feeds self small pieces of food, such as cereal or cheese, with fingers or whole hand. Holds and bites a banana. Picks up and eats crackers from a tray. 	 Eats soft food, such as yogurt or applesauce, from a bowl, using a spoon, with adult sometimes assisting with scooping. Drinks from a cup while an adult guides the cup. Uses a spoon to eat dry cereal from a bowl, sometimes dropping cereal pieces. 	 Uses a child-sized fork to pierce food. Drinks water from a small open cup. Uses adaptive utensils to feed self a meal when positioned functionally. 	 Serves self from a serving bowl, using a large spoon, while someone else holds the bowl. Pours from a small pitcher, with some spilling. Uses a scoop to fill small bowls with cereal for snack time. 	 Spreads jelly on bread with a small spatula to make a sandwich. Cuts foods with a small plastic knife. Takes the shell off of a hard boiled egg.

\bigcirc Child is emerging to the next developmental level

○ Unable to rate this measure due to extended absence



