

New DRDP Research Study Opportunity for 2016-17

Overview: DRDP[©] (2015) Concurrent Validity Study
DRDP (2015) Infant/Toddler and Preschool Views and DRDP-K (2015)

What is the purpose of this study?

To collect data about how the DRDP (2015) relates to other "gold-standard" assessments of child development.

Who can participate in the study?

- Infant/toddler, preschool, kindergarten and transitional kindergarten children and teachers in programs/schools currently using the DRDP (2015) or DRDP-K (2015)
- Preschool teachers may use either the preschool Fundamental or Comprehensive view of the DRDP (2015)
- Program or school administrators provide a letter of support for the concurrent validity study

We are currently recruiting for all ages of children from birth through kindergarten.

PRIORITY for Fall 2016 will be given for children in the following age ranges:

0 to 18 months 30 to 48 months 54 to 60 months

What will teachers do for the study?

- Assist in obtaining parental consent for children to participate in sit-down assessments conducted by WestEd staff
- Collaborate to **schedule dates** for WestEd to assess children at the program or school
- Complete brief developmental checklists and surveys for each child for whom parental consent is provided
- Support WestEd in carrying out sit-down assessments with children at the program or school

What are the benefits of participation in the study?

- Contribute to the concurrent validation of the DRDP (2015) against "gold standard" assessments of child development
- Receive a stipend of \$10 per child for completing additional brief developmental checklists and surveys for the study
- Receive a set of culturally diverse age-appropriate children's books (valued at \$100) for the classroom library

Registration for specific age ranges will close as slots are filled - sign up now to contribute to this important study!

If you are interested in participating, please contact WestEd: Sam Ruiz, 415.289.2349 or drdpstudy@wested.org



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