

DESIRED RESULTS

for Children and Families



IN THIS SECTION

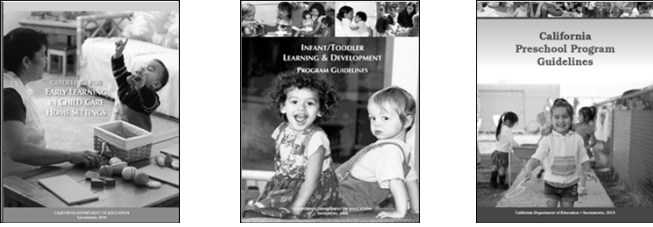

PROGRAM GUIDELINES

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• Activities and Handouts.....	14



DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

New Administrators	
Desired Results	<h1>Program Guidelines</h1>  <p>© 2019 California Department of Education</p> <p>1</p>

Handout

None


There are three program guideline publications, from the California Department of Education

1. The Guidelines for Early Learning in Child Care Home Settings
2. Infant/Toddler Learning and Development Program Guidelines
3. California Preschool Program Guidelines

This section is for training site administrators, not teachers.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

New Administrators	<h3>Program Guidelines</h3> <p><i>“The [...] Program Guidelines provide information on how to provide high quality early care and education, including recommendations for program policies and day to day practices that will improve program services.”</i></p> <p><i>-Infant/Toddler Learning and Development Program Guidelines, p. 2</i></p>
Desired Results	 <p>© 2019 California Department of Education</p> <p>2</p>

Handout

None

The guidelines address important issues and information about child development and program planning. The three publications take a specific look at a particular age group and the needs of that age group or setting. They all provide leadership to the early childhood field and ensure that the impact of early care is positive for all children.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

Handout


None

New Administrators


Desired Results

Five Questions

Program Guidelines



- Choose a copy of the Program Guidelines.
- Find the Program Guidelines handout.
- Work as a table to answer the five questions.



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- Choose one of the program guidelines and we will take a deeper look inside of the publication.
- Find the Program Guidelines handout.
- Complete the five questions as a table group.

Allow 15 minutes for this activity. When they are done, if they have used different age levels, have them share out the information they found.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

New Administrators	<h1>Continuous Improvement</h1> <div></div> <ul style="list-style-type: none">• Choose one guideline.• As a team, brainstorm:<ul style="list-style-type: none">◦ What are we already doing to support this guideline?◦ How can we make it better?◦ What resources are available?
Desired Results	 <p>© 2019 California Department of Education</p> <p>4</p>

Handout

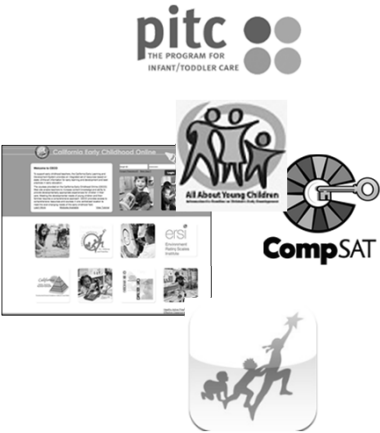
None

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

Handout

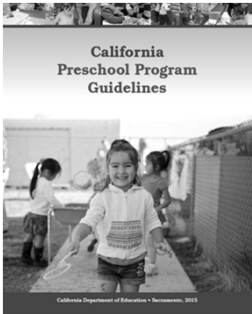

None

New Administrators	<h3>Resources/Additional Support</h3> <ul style="list-style-type: none"> • Resources • Appendices
Desired Results	 <p>© 2019 California Department of Education</p> <p>5</p>

Don't forget the appendices. Turn to the appendix and put a sticky on a resource you have not used yet.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES



New Administrators	<div>CECO Module for Preschool Program Guidelines</div> <div></div> <div></div> <div>© 2019 California Department of Education</div> <div>6</div>
Desired Results	

Handout

None

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES


New Administrators	<p data-bbox="469 323 597 371">Break</p> 
Desired Results	 <p data-bbox="428 848 634 863">© 2019 California Department of Education</p> <p data-bbox="889 848 898 863">7</p>

Handout


None

New Administrators

Desired Results



Program Guidelines



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New Administrators

Desired Results

Program Guidelines

*"The [...] Program Guidelines provide information on **how** to provide high quality early care and education, including recommendations for program policies and day to day practices that will improve program services."*

-Infant/Toddler Learning and Development Program Guidelines, p. 2




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2


New Administrators

Desired Results

Five Questions







- Choose a copy of the Program Guidelines.
- Find the Program Guidelines handout.
- Work as a table to answer the five questions.







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3

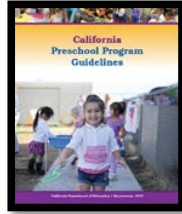
New Administrators	<h2>Continuous Improvement</h2>	
		<ul style="list-style-type: none"> • Choose one guideline. • As a team, brainstorm: <ul style="list-style-type: none"> ◦ What are we already doing to support this guideline? ◦ How can we make it better? ◦ What resources are available?
Desired Results	 <p>© 2019 California Department of Education</p>	

New Administrators	<h2>Resources/Additional Support</h2>	
	<ul style="list-style-type: none"> • Resources • Appendices 	
Desired Results	 <p>© 2019 California Department of Education</p>	

New Administrators	<h2>CECO Module for Preschool Program Guidelines</h2>	
		
Desired Results	 <p>© 2019 California Department of Education</p>	

New Administrators	<h1 style="text-align: center;">Break</h1>
Desired Results	 <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;">  <div style="text-align: center;"> <small>© 2019 California Department of Education</small> <small>7</small> </div> </div>

Program Guidelines



Where does it mention family relationships? page _____

Which chapter references curriculum?

Where does it connect or mention California Learning and Development Foundations ?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program and how many guidelines are there?

Answer Sheet for Program Guidelines

	Infant Toddler	Preschool	Home Setting
1. Where does it mention family relationships	Chapter 1 (p.9-11)	Chapter 3 page 40	Chapter 1 page 26
2. Which chapter references curriculum?	Chapter 6 (p.100)	Chapter 5	Chapter 3
3. Where does it connect or mention California Learning and Development Foundations?	Doesn't reference foundations, but does reference DRDP (p.5 and p. 129)	Page 23	Page 139
4. Which chapter has information on the role of the teacher?	Chapter 3	Chapter 3	Chapter 1
5. Where are the guidelines for operating the program and how many guidelines are there?	Chapter 5 (8)	Chapter 8 (10)	Chapter 4 (titled Professional Development) 7