

# DESIRED RESULTS

for Children and Families



## IN THIS SECTION

### OVERVIEW (OV)

### PAGE

- Presenter Notes.....2-30
- Participant Power Point Handouts.....31-40
- Activities and Handouts.....41-46

*Early Learning and Development Systems Handout.....41-42*

*Overview Opening Activity.....43*

*Desired Results Model Handout.....44-45*

*Desired Results System Process for.....46*

*Continuous Improvement Handout*



## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div>1</div> 
Desired Results	<p><b>Desired Results for Children and Families</b></p> <p>A Project of the California Department of Social Services with the Desired Results Training &amp; Technical Assistance Project</p> 

None

Trainer note: Introduce yourself, co-trainers, and special guests.



Participants will learn about why the Desired Results system was developed and how it can be used to improve quality services to children and families. Participants should write **ONLY** on the colored pages in the binders. The white pages can be used as handout masters when they return to their agencies to train others.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<h3>Welcome to Desired Results Overview Training</h3>  <p>State of California Department of Social Services, Copyright © 2022</p> 
Desired Results	

None

New Administrators	<h2 style="text-align: center;">Parking Lot</h2> <p>Write questions on post-its and place on Parking Lot chart paper.</p> 
Desired Results	<p style="text-align: right;"><b>None</b></p> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p> 

Slide optional: Place two Parking Lot posters in the room.


Participants may post questions in the Parking Lot. Note that facilitators will try to answer as many questions as possible during the training.

Let group know that questions for which you do not have answers will be researched for the next training.

**NOTE TO TRAINER:** Call the Desired Results Project during a session break or lunch for answers to unanswered questions (800-770-6339).

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div><div>4</div><div><h3>Agenda</h3><ul style="list-style-type: none"><li>• Introduction/Overview of the Desired Results System</li><li>• Early Learning and Development System</li><li>• Desired Results Developmental Profile (DRDP)</li><li>• Environment Rating Scales</li><li>• Parent Survey</li><li>• Continuous Improvement Process</li></ul><div><small>State of California Department of Social Services, Copyright © 2022</small></div></div></div>
Desired Results	

**None**

**Trainer note:** Share the training outcomes.


The training will focus on methods within the Desired Results system that will improve services to children resulting in overall program improvement.

The secondary focus will be to provide training for using the tools that will support program improvement.

This training will help participants use the Desired Results tools to demonstrate program accountability.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div>Session I: Overview</div> 
Desired Results	

None

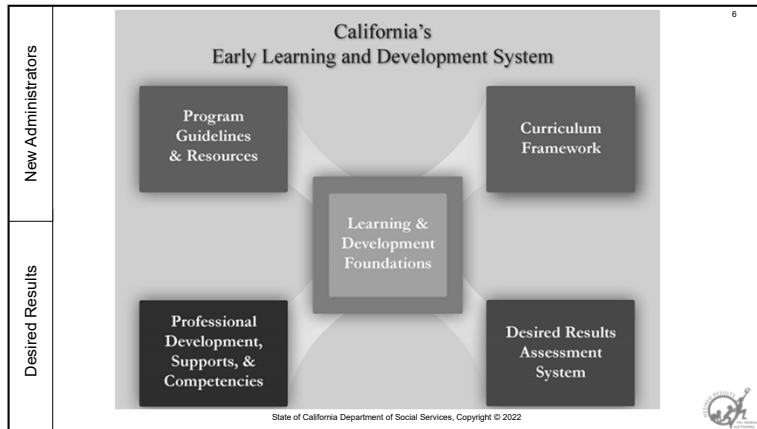
Desired Results training is the result of a desire on the part of the California Department of Education, Early Education Division to improve and standardize program quality across the state.

In Session I, an overview of the system's components will provide preliminary information on the Desired Results for Children and Families system's goals and structure.

Later, additional details and information will be provided to give participants knowledge about each element of the Desired Results system.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout



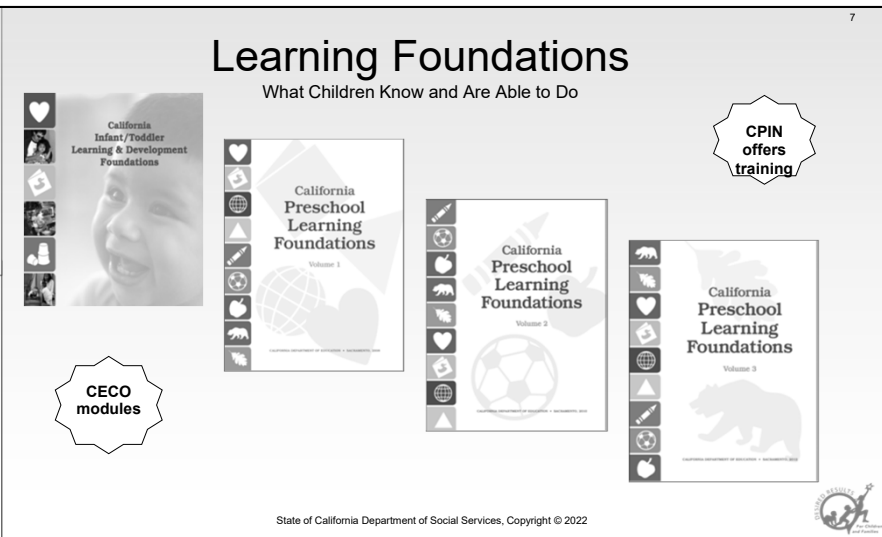
<p><b>Element 1:</b> At the center of the system are the Learning and Development Foundations which describe the learning and development infants and toddlers typically demonstrate with appropriate support at around 8, 18 and 36 months. It also describes the learning and development for preschool children that is typically demonstrated with appropriate support at around 48 and 60 months of age. Having statewide foundations provides all teachers and programs with knowledge of the expectations and goals for children in California to use as they plan activities, the environment, and interactions.</p> <p><b>Element 2:</b> Infant and Toddler and Preschool Learning and Development Guidelines present information about how to provide high-quality early care and education, including recommendations for program policies and day-to-day practices that will improve program services. In addition, the Preschool English Learner Guide provides teachers with the knowledge and tools they seek to educate preschool English learners most effectively.</p> <p><b>Element 3:</b> The Curriculum Frameworks are a resource for teachers to support setting up environments, selecting appropriate materials, supporting children's self-initiated play and learning, and planning and implementing teacher-guided learning activities. The frameworks are not a curriculum.</p> <p><b>Element 4:</b> The fourth component of the system is the Desired Results System. It is a continuous improvement system that is intended to improve program quality. The system consists of four parts including the Desired Results Developmental Profile® which measures children's progress towards the desired results, the Parent Survey which measures parents' satisfaction with the program, the Environment Rating Scales which assesses the classroom environment, and the Program Self-Evaluation which assesses program quality.</p> <p><b>Element 5:</b> In California, numerous professional development opportunities are available to assist programs. These include the Program for Infant/Toddler Care (PTC), California Early Childhood Online (CECO), California Preschool Instructional Network (CPIN), California School-Age Consortium (CASAC), Family Child Care at its Best, the mentor programs, pre-service, the CDEECE Faculty Initiative Project, the Child Development Training Consortium and the Desired Results Training and Technical Assistance Project. The California Early Childhood Educator (ECE) Competencies describe the knowledge, skills and dispositions that early childhood educators need in order to provide high-quality care and education to young children and their families.</p> <p><small>© 2015 California Department of Education. All rights reserved.</small></p>
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This information is included in the online overview of the system. Today we are focusing on the Desired Results assessment system. This handout is in the binder and contains information for each of the elements on the back side. You will be able to write in the resources available for each component.

*Trainer note: Direct participants to use a highlighter to highlight key words as the elements are discussed. Instruct participants to keep this handout available.*

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	
Desired Results	

None

At the center of the system are the Learning and Development Foundations, which describe the learning and development preschool children typically demonstrate with appropriate support. The Infant/Toddler Learning & Development Foundations describe what children know and are able to do at around 8 months, 18 months, and 36 months.

The Preschool Learning Foundations describe what children know and are able to do at around 48 months and 60 months when in a high-quality program.

Early learning foundations are also known by the terms “early learning standards” in other states.

Early Learning Foundations are what teachers should know coming into a classroom. The background knowledge of child development assists teachers in making appropriate classroom decisions.



## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div data-bbox="954 287 963 298" style="text-align: right;">8</div> <div data-bbox="334 319 722 367" style="text-align: center;"> <h3>Program Guidelines</h3> </div> <div data-bbox="162 378 308 567"> </div> <div data-bbox="446 378 592 577"> </div> <div data-bbox="706 378 868 567"> </div> <div data-bbox="868 346 990 451" style="border: 1px solid black; padding: 5px; text-align: center;"> <b>CPIN DLL link</b> </div>
Desired Results	<div data-bbox="186 577 332 766"> </div> <div data-bbox="438 577 592 766"> </div> <div data-bbox="722 577 876 766"> </div> <div data-bbox="381 777 698 798" style="font-size: small;">             State of California Department of Social Services, Copyright © 2022         </div> <div data-bbox="917 745 982 808" style="text-align: right;"> </div>

None

The guidelines bring together information that program administrators and teaching staff can use to prepare appropriate learning environments for children.

Ask teachers, to look through the Inclusion Works and the Preschool English Learner Guides to become familiar with the resources.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div><h3>Curriculum Frameworks</h3><p>CECO modules</p><p>CPIN offers training</p><p>State of California Department of Social Services, Copyright © 2022</p></div>
Desired Results	

None

Another element of the system includes the Curriculum Frameworks. The Framework offers guidance on how programs and teachers can support the learning and development that are described in the foundations through environments and experiences that are linguistically and developmentally appropriate, as well as individually and culturally meaningful and connected.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div data-bbox="191 310 863 407">Professional Development Supports &amp; Competencies</div> <div data-bbox="215 443 345 562">  </div> <div data-bbox="467 443 597 562">  </div> <div data-bbox="729 407 883 552">  </div>
Desired Results	<div data-bbox="151 583 414 678">  </div> <div data-bbox="451 611 581 737">  </div> <div data-bbox="725 590 933 657">  </div> <div data-bbox="631 688 836 756">  </div>

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None

The above resources assist California's workforce is being prepared, professional and aware of early childhood trends. Use your device to search one of these resources and tell the group one new thing you have learned.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

None

New Administrators	Professional Development, Supports & Competencies
Desired Results	<ul style="list-style-type: none"><li>• <a href="#">California Early Childhood Online</a></li><li>• <a href="#">Program for English Learner Training</a></li><li>• <a href="#">Family Child Care at Its Best</a></li><li>• <a href="#">ECE Mentor Program</a></li><li>• <a href="#">The Child Development Training Consortium</a></li></ul>

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Refer to Handout - California Department of Education Early Education Division (CDE/EED) Professional Development Resources

The Program for Infant Toddler Care (PITC) seeks to ensure that America's infants get a safe, healthy, emotionally secure, and intellectually rich start in life.

<http://www.pitc.org/>

California Preschool Instructional Network (CPIN) provides professional development and technical assistance to preschool teachers and administrators to ensure preschool children are ready for school. <http://www.cpin.us/>

The Preschool English Learner Training provides teaching strategies, materials, and training to individuals interested in achieving optimal educational outcomes for children who attend public preschool programs and speak a language other than English. <http://www.cpin.us/p/pel/>

California School-Age Consortium (CalSAC) - CalSAC's mission is to enhance the performance of California out-of-school program providers by building connections, competence, and community. <http://www.calsac.org/>

Family Child Care at Its Best provides high-quality, university-based child development education to thousands of licensed and license-exempt family childcare providers throughout California.

[http://humanservices.ucdavis.edu/ChildDev/Programs/FamilyChildCare.aspx?unit=C  
HLDEV](http://humanservices.ucdavis.edu/ChildDev/Programs/FamilyChildCare.aspx?unit=C<br/>HLDEV)

DE

Desired Results Training and Technical Assistance Project provides training and technical assistance in implementing the Desired Results system, including assessing children with the Desired Results Developmental Profile©. <http://www.desiredresults.us>

The California Early Childhood Mentor Program provides resources and support to aspiring and experienced teachers and administrators in programs serving children from birth to five and before- and after-school programs. <http://www.ecementor.org/>

The Child Development Training Consortium promotes high-quality early education to California's children and families by providing financial and technical assistance to child development students and professionals. <http://www.childdevelopment.org>

New Administrators

Desired Results

12


## Desired Results Assessment System

None

The DR Assessment system includes the DRDP assessment, the ERS, parent surveys and Program Self Evaluation. All of these elements work together in an effort to support ongoing program improvement.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div><h1>Quality Counts California</h1><p>The screenshot shows the Quality Counts California website. At the top is the logo and navigation links for Family, Provider, Quality, and Administration. Below is a large image of a child's face with the text 'Childcare Providers'. The main content area is titled 'Overview of the Quality Process' and includes sections for 'LICENSED ASSISTANCE', 'QCC Family Engagement Toolkit', and 'Quality Direct Grant'. A sidebar on the right lists 'In this Section' with links to 'Overview of the Quality Process', 'Why Participate in QCC', 'Get Involved with Local QCCs', 'Family Engagement', and 'County Program Profile and Services'. The footer mentions 'State of California Department of Social Services, Copyright © 2022' and features a small circular logo on the right.</p></div>
Desired Results	

None



The DRDP, The ERS and the act of using data to plan are also a part of the Quality Counts California system. More information can be found on their site.

<https://www.qualitycountscalifornia.net/>

<https://www.cde.ca.gov/sp/cd/rt/californiaqris.asp>

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<h3>What are your desired results?</h3> <p><b>DIRECTIONS:</b></p> <ul style="list-style-type: none"> <li>• Introduce yourself to others.</li> <li>• Reflect on the meaning of desired results.</li> <li>• Discuss your desired results.</li> <li>• Take out three sticky notes.</li> </ul> 
Desired Results	<p>State of California Department of Social Services, Copyright © 2022</p> 

### None

Desired Results for Children and Family Training

**Overview Opening Activity -KWL**

**GOALS:**  
 Ice-Breaker  
 The goal of this activity is to provide participants with an opportunity to meet other people at the table and share expectations of this training.

**MATERIALS REQUIRED:**  
 1. Chart Paper  
 2. Markers

**TIME: 10 - 15 MINUTES**

**ACTIVITY PROCESS:**

1. Have participants take a moment to introduce themselves to others at the table.
2. Ask participants to reflect on the meaning of their desired results.
3. Have participants write 3 sticky notes or pieces of paper. They will write upon 1. What they already know about desired results system 2. What they want to know and 3. What, at the top of the 3rd sticky note will be a for the end of the day.
4. They will each place their sticky notes (know or want) on their 1st sticky note.
5. At the end of the day the participants will place their 3rd sticky note on the L chart.

Developed by the California Department of Social Services, Child Development Division, Child Welfare Services for Child and Family Studies, Social Services Unit, 2012

### Activity: Opening Activity

Get three sticky notes from your table. On the first note, write down what you already know about the Desired Results system.

On the second sticky note, write down what you want to know about the desired results system.

On the third sticky note write down the letter “L” at the top.



None


New Administrators	<p>What are your desired results? (2)</p> <ul style="list-style-type: none"> <li>On the first note, write down what you already know about the Desired Results system.</li> </ul>
Desired Results	<ul style="list-style-type: none"> <li>On the second note, write what you want to know about the desired results system.</li> <li>On the third note, write the letter "L" at the top.</li> </ul>

**K**  
what I already know

**W**  
what I want to know

**L**  
what I learned

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### Activity: Opening Activity- KWL

Get three sticky notes from your table.

On the first note, write down what you already know about the Desired Results system.

On the second sticky note, write down what you want to know about the desired results system.


On the third sticky note, write down the letter "L" at the top. (Participants will use this note at the end of the day to write two things they learned and how they will take it back to their programs.)

When you are done. please take your sticky to the appropriate charts.

There is a K chart for what you know. Place your first sticky note there.

There is a W chart for what you want to know. Place your second sticky there.

Please keep your third sticky for the end of the day.

New Administrators	<div>16</div> <h2>Desired Results for Children</h2> <ul style="list-style-type: none"> <li>Children are personally and socially competent.</li> <li>Children are effective learners.</li> <li>Children show physical and motor competence.</li> <li>Children are safe and healthy.</li> </ul> <div>   </div> <div> <small>State of California Department of Social Services, Copyright © 2022</small>  </div>
Desired Results	

None

Review the four (4) desired results for children. These are the overarching goals for children.

New Administrators	<h2>Desired Results for Families</h2>  <ul style="list-style-type: none"> <li>• Families achieve their goals.</li> <li>• Families support their children's learning and development.</li> </ul>
Desired Results	<p>State of California Department of Social Services, Copyright © 2022</p> 

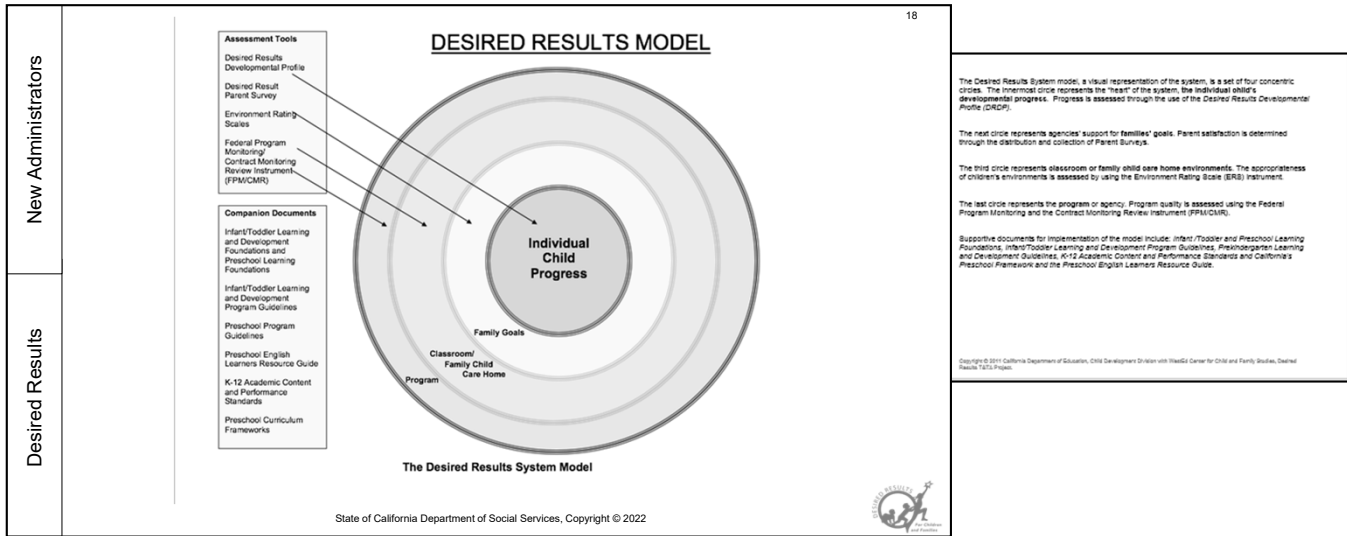
None

Trainer note: Introduce the two (2) desired results for families.

The Parent Survey will help determine the achievement of these results. Parents will be supported in their role as their child's first and most important teacher.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout



This model is a graphic organizer of the DR. Each of the circles connects to an element from the Desired Results Assessment System.

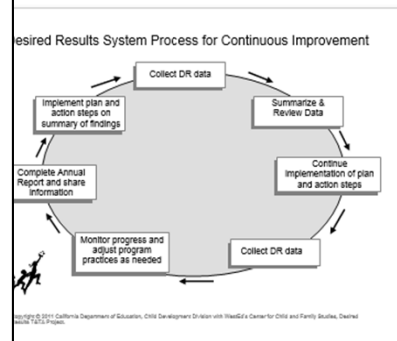
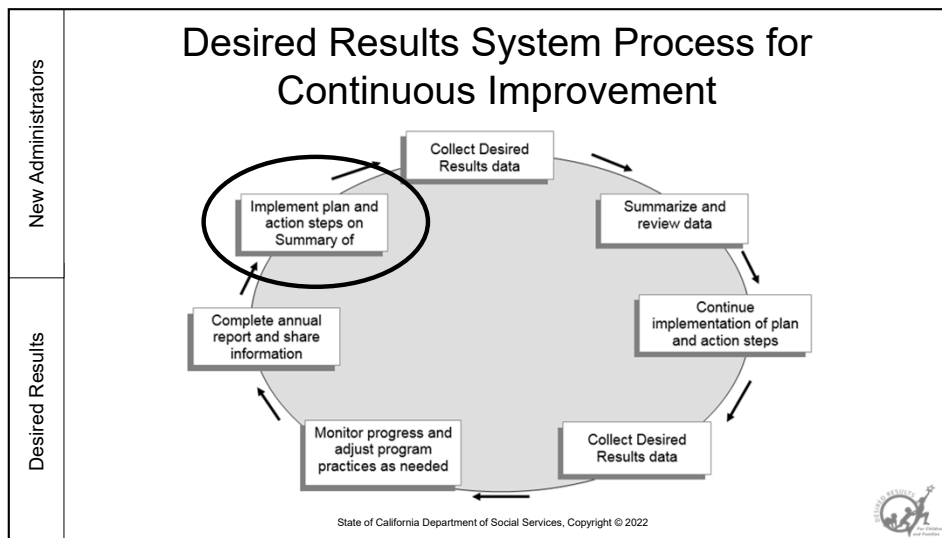
New Administrators	<div data-bbox="284 333 818 380" data-label="Section-Header"> <h2>Foundations and the DRDP</h2> </div> <div data-bbox="131 422 305 453" data-label="Section-Header"> <h3>Foundations</h3> </div> <div data-bbox="131 462 537 741" data-label="List-Group"> <ul style="list-style-type: none"> <li>• A guide and teaching tool</li> <li>• At around 8, 18 &amp; 36 months for I/T</li> <li>• At around 48 months and 60 months for PS</li> <li>• For all children, including English language learners and children with disabilities</li> </ul> </div> <div data-bbox="561 422 646 453" data-label="Section-Header"> <h3>DRDP</h3> </div> <div data-bbox="561 462 967 669" data-label="List-Group"> <ul style="list-style-type: none"> <li>• An observational assessment tool</li> <li>• Developmental continuum</li> <li>• For all children, including English language learners and children with disabilities</li> </ul> </div> <div data-bbox="381 793 696 812" data-label="Text"> <p>State of California Department of Social Services, Copyright © 2022</p> </div> <div data-bbox="912 764 980 821" data-label="Image"> </div>	19
Desired Results		

None

It is important to understand that the foundations describe the knowledge and skills that all young children typically exhibit:  
at about 8, 18, and 36 months for infants and toddlers  
at about 48 months and about 60 months of age for preschool children  
as they complete their first or second year of preschool;  
with appropriate support; and  
when attending a high-quality preschool program.  
The DRDP is the child observational assessment tool that is used by teachers to record a child's progress on a developmental continuum.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout



**Trainer note:** Ask participants to follow along on the DR System Process for Continuous Improvement handout.

In this diagram, programs begin at the top left box of the cycle, with implementing the Program Quality Dimensions and moving clockwise around the cycle each program year. After adjustments have been made, administrators analyze and evaluate the progress to determine what subsequent actions should be taken to ensure continued progress.

New Administrators	<h2>Desired Results Developmental Profile</h2>  <p>State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

None





Trainer note: Briefly ask how many people have used the DRDP to assess children.

The DRDP serves as a framework for documenting the progress children demonstrate over time.

The DRDP provides teachers with concrete information that will help them tailor their curriculum to meet the needs of the children.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<div>22</div> <h3>Program Guideline Publications</h3> <div></div> <div></div> <p>State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

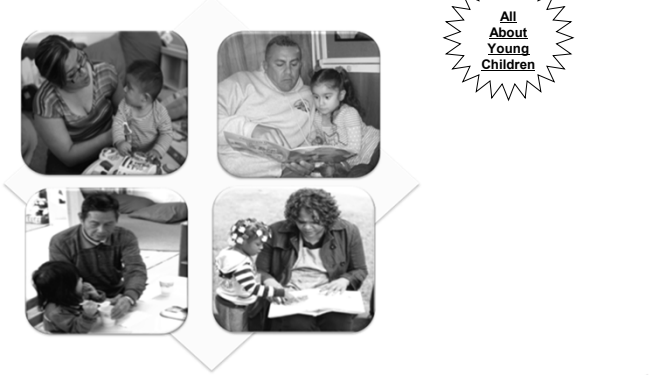
None

There are three program guideline publications from the California Department of Education

The Guidelines for Early Learning in Child Care Home Settings  
Infant/Toddler Learning and Development Program Guidelines  
California Preschool Program Guidelines

(This section is for training your site administrators, not teachers.)



New Administrators	<div> <div>Parent Survey</div>  </div>
Desired Results	

None

The Parent Survey is the questionnaire to evaluate parents' satisfaction with programs.

The Parent Survey:

Gives programs access to information from parents to improve program quality

Determines parent satisfaction with their child's program

Is conducted at least once per year

New Administrators	<div data-bbox="279 325 808 375" data-label="Section-Header"> <h2>Environment Rating Scales</h2> </div> <div data-bbox="381 405 662 751" data-label="Image"> </div> <div data-bbox="381 791 696 810" data-label="Text"> <p>State of California Department of Social Services, Copyright © 2022</p> </div> <div data-bbox="912 762 980 819" data-label="Image"> </div>
Desired Results	

None

The Environment Rating Scales allow programs to assess their learning environments.

Research projects have discovered a meaningful relationship between ERS scores and child outcome measures, as well as between ERS scores and teacher characteristics, teacher behaviors, and compensation.

The Environment Rating Scale is used to measure implementation of Program Quality Dimensions.

Each classroom, family childcare home, and school age facility must be assessed at least once per program year.

New Administrators	<div data-bbox="303 325 782 380" data-label="Section-Header"> <h2>Program Self-Evaluation</h2> </div> <div data-bbox="365 441 664 743" data-label="Diagram"> </div>
Desired Results	

None

The program self-evaluation process gives agencies an opportunity to recognize their strengths and areas that require improvements.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<p>Program self-evaluation requirements by contract are based upon...</p> <ul style="list-style-type: none"><li>• DRDP Summary of Findings and Program Action Plan</li><li>• Agency FPM/CMR Summary of Findings</li><li>• Agency Annual Report</li></ul>
Desired Results	

**None**

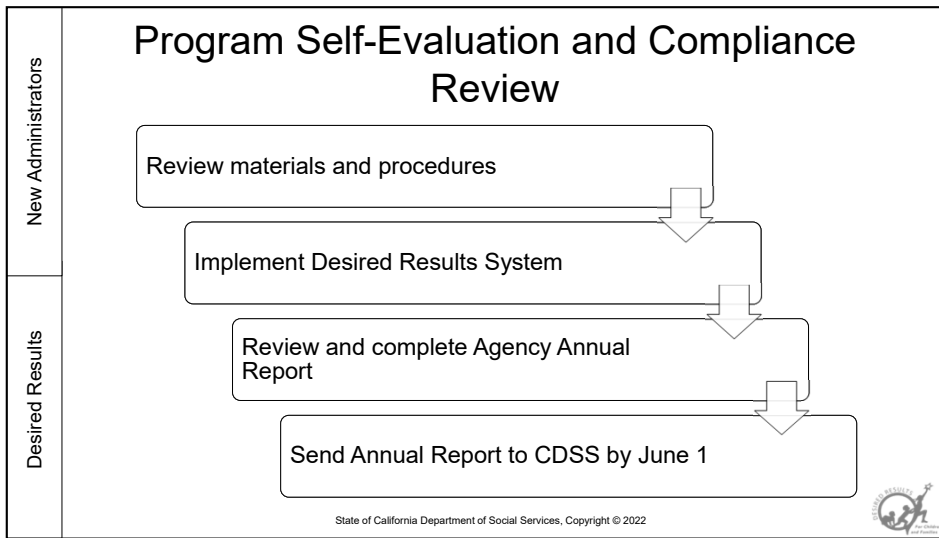
Review the Agency Annual Report requirements.

Agency FPM/CMR - Federal Program Monitoring/Contract Monitoring Review

These forms will be described in more detail during online webinars.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout




**None**

The Desired Results system will document the progress made by children and families in achieving desired results. It will also provide information to help practitioners improve their child care and development services.

## DESIRED RESULTS TRAINING

## SESSION 3: DRDP Handout

New Administrators	<h3>In Summary</h3> <p>The Desired Results system is used to:</p> <ul style="list-style-type: none"><li>• Increase program quality for children and families.</li><li>• Measure the developmental progress of children and families in achieving desired results.</li><li>• Identify program strengths, as well as areas that may need improvement.</li><li>• Provide a results-based accountability system that is measurable.</li></ul> <p>State of California Department of Social Services, Copyright © 2022</p> 
Desired Results	

**None**

New Administrators	
Desired Results	

### Desired Results for Children and Families

A Project of the California Department of Social Services with the Desired Results Training & Technical Assistance Project



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New Administrators	<h2>Welcome to Desired Results Overview Training</h2>  <p><small>State of California Department of Social Services, Copyright © 2022</small></p> 
Desired Results	

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New Administrators	<h2>Parking Lot</h2> <p>Write questions on post-its and place on Parking Lot chart paper.</p>  <p><small>State of California Department of Social Services, Copyright © 2022</small></p> 
Desired Results	

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New Administrators	<h2 style="text-align: center;">Agenda</h2> <ul style="list-style-type: none"> <li>• Introduction/Overview of the Desired Results System</li> <li>• Early Learning and Development System</li> <li>• Desired Results Developmental Profile (DRDP)</li> <li>• Environment Rating Scales</li> <li>• Parent Survey</li> <li>• Continuous Improvement Process</li> </ul>
Desired Results	

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New Administrators	<h2 style="text-align: center;">Session I: Overview</h2>
Desired Results	

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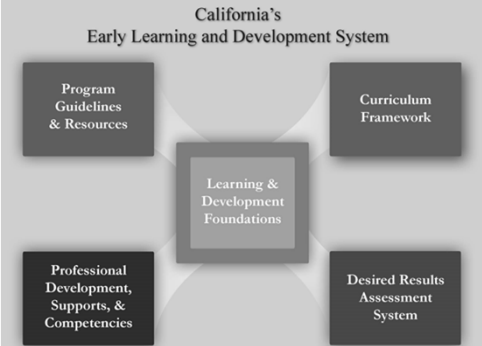
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New Administrators	<h3 style="text-align: center;">California's Early Learning and Development System</h3> 
Desired Results	

6

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New Administrators	<h2>Learning Foundations</h2> <p>What Children Know and Are Able to Do</p>    	
		

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7

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New Administrators	<h2>Program Guidelines</h2>   	
		

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8

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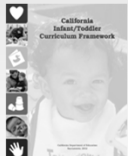
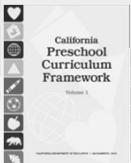
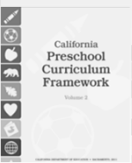
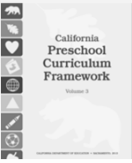


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New Administrators	<h2>Curriculum Frameworks</h2>    	
		

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New Administrators	<h2>Professional Development Supports &amp; Competencies</h2> <div>    </div> <div>     </div> <p>State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

10

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New Administrators	<h2>Professional Development, Supports &amp; Competencies</h2> <ul style="list-style-type: none"> <li>• <u>California Early Childhood Online</u></li> <li>• <u>Program for English Learner Training</u></li> <li>• <u>Family Child Care at Its Best</u></li> <li>• <u>Mentor Program</u></li> <li>• <u>The Child Development Training Consortium</u></li> </ul> <p>State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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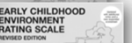

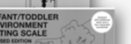

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New Administrators	<h2>Desired Results Assessment System</h2> <div>        </div> <p>State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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New Administrators	<h2 style="text-align: center;">Quality Counts California</h2>  <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

13

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New Administrators	<h2 style="text-align: center;">What are your desired results?</h2> <p><b>DIRECTIONS:</b></p> <ul style="list-style-type: none"> <li>• Introduce yourself to others.</li> <li>• Reflect on the meaning of desired results.</li> <li>• Discuss your desired results.</li> <li>• Take out three sticky notes.</li> </ul>  <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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New Administrators	<h2 style="text-align: center;">What are your desired results? (2)</h2> <ul style="list-style-type: none"> <li>• On the first note, write down what you already know about the Desired Results system.</li> <li>• On the second note, write what you want to know about the desired results system.</li> <li>• On the third note, write the letter "L" at the top.</li> </ul>  <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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New Administrators	<h2>Desired Results for Children</h2> <ul style="list-style-type: none"> <li>Children are personally and socially competent.</li> <li>Children are effective learners.</li> <li>Children show physical and motor competence.</li> <li>Children are safe and healthy.</li> </ul>	
	<div>   </div>	

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16

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New Administrators	<h2>Desired Results for Families</h2> <ul style="list-style-type: none"> <li>Families achieve their goals.</li> <li>Families support their children's learning and development.</li> </ul>	
	<div>  </div>	

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17

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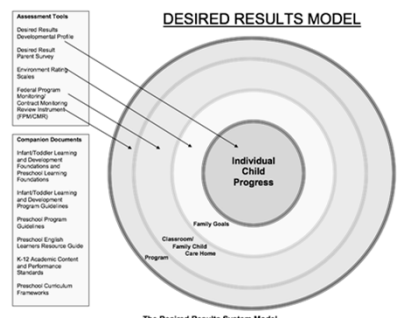
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New Administrators	<h2>Desired Results Model</h2>  <p>The Desired Results System Model</p>	
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New Administrators	<h2 style="text-align: center;">Foundations and the DRDP</h2>	
	<p><b>Foundations</b></p> <ul style="list-style-type: none"> <li>• A guide and teaching tool</li> <li>• At around 8, 18 &amp; 36 months for I/T</li> <li>• At around 48 months and 60 months for PS</li> <li>• For all children, including English language learners and children with disabilities</li> </ul>	<p><b>DRDP</b></p> <ul style="list-style-type: none"> <li>• An observational assessment tool</li> <li>• Developmental continuum</li> <li>• For all children, including English language learners and children with disabilities</li> </ul>

19

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New Administrators	<h2 style="text-align: center;">Desired Results System Process for Continuous Improvement</h2>	

20

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New Administrators	<h2 style="text-align: center;">Desired Results Developmental Profile</h2>	

21

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New Administrators	<h2 style="text-align: center;">Program Guideline Publications</h2> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p> 
Desired Results	

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New Administrators	<h2 style="text-align: center;">Parent Survey</h2> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p> 
Desired Results	

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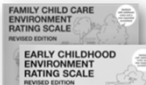
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New Administrators	<h2 style="text-align: center;">Environment Rating Scales</h2> <div style="display: flex; justify-content: center; align-items: center;">     </div> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p> 
Desired Results	

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New Administrators	<h2 style="text-align: center;">Program Self-Evaluation</h2> <div style="text-align: center;"> </div> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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New Administrators	<h2 style="text-align: center;">Program self-evaluation requirements by contract are based upon...</h2> <ul style="list-style-type: none"> <li>DRDP Summary of Findings and Program Action Plan</li> <li>Agency FPM/CMR Summary of Findings</li> <li>Agency Annual Report</li> </ul> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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New Administrators	<h2 style="text-align: center;">Program Self-Evaluation and Compliance Review</h2> <div style="text-align: center;"> </div> <p style="text-align: center; font-size: small;">State of California Department of Social Services, Copyright © 2022</p>
Desired Results	

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New Administrators	<h2 style="text-align: center;">In Summary</h2> <p>The Desired Results system is used to:</p> <ul style="list-style-type: none"> <li>• Increase program quality for children and families.</li> <li>• Measure the developmental progress of children and families in achieving desired results.</li> <li>• Identify program strengths, as well as areas that may need improvement.</li> <li>• Provide a results-based accountability system that is measurable.</li> </ul> <div style="text-align: right;">  </div>
Desired Results	

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New Administrators	<h2 style="text-align: center;">Break</h2> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>The <i>wider</i> the range of possibilities we offer children, the more <i>INTENSE</i> will be their MOTIVATIONS and the <i>RICHER</i> their EXPERIENCES</p> <p style="text-align: center;">Loris Malaquzzi</p> </div> <div style="flex: 1;">  </div> </div> <div style="text-align: right;">  </div>
Desired Results	

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# California's Early Learning and Development System



**Element 1:** At the center of the system are the *Learning and Development Foundations* which describe the learning and development infants and toddlers typically demonstrate with appropriate support at around 8, 18 and 36 months. It also describes the learning and development for preschool children that is typically demonstrated with appropriate support at around 48 and 60 months of age. Having statewide foundations provides all teachers and programs with knowledge of the expectations and goals for children in California to use as they plan activities, the environment, and interactions.

**Element 2:** Infant and Toddler and Prekindergarten Learning and Development Guidelines present information about how to provide high-quality early care and education, including recommendations for program policies and day-to-day practices that will improve program services. In addition, the *Preschool English Learner Guide* provides teachers with the knowledge and tools they seek to educate preschool English learners most effectively.

**Element 3:** The Curriculum Frameworks are a resource for teachers to support setting up environments, selecting appropriate materials, supporting children's self initiated play and learning, and planning and implementing teacher guided learning activities. The frameworks are not a curriculum.

**Element 4:** The fourth component of the system is the Desired Results System. It is a continuous improvement system that is intended to improve program quality. The system consists of four parts including the Desired Results Developmental Profile® which measures children's progress towards the desired results, the Parent Survey which measures parents' satisfaction with the program, the Environment Rating Scales which assesses the classroom environment, and the Program Self Evaluation which assesses program quality.

**Element 5:** In California, numerous professional development opportunities are available to assist programs. These include the Program for Infant/Toddler Care (PITC), California Early Childhood Online (CECO), California Preschool Instructional Network (CPIN), California School-Age Consortium (CalSAC), Family Child Care at Its Best, the mentor programs, pre-service, the CDE/ECE Faculty Initiative Project, the Child Development Training Consortium and the Desired Results Training and Technical Assistance Project. The *California Early Childhood Educator (ECE) Competencies* describe the knowledge, skills and dispositions that early childhood educators need in order to provide high quality care and education to young children and their families.

## Overview Opening Activity -KWL

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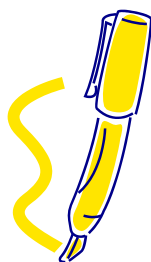
Session 1



### GOALS:

#### Ice-Breaker

The goal of this activity is to provide participants with an opportunity to meet other people at the table and share expectations of this training.



### MATERIALS REQUIRED:

1. Chart Paper
2. Markers



**TIME: 10 – 15 MINUTES**

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### ACTIVITY PROCESS:



1. Have participants take a moment to introduce themselves to others at the table.
2. Ask participants to reflect on the meaning of words *desired results*.
3. Have participants take 3 sticky notes or pieces of paper. They will write down 1. What they already KNOW about desired results system 2.

What they WANT to know and 3. Write L on the top of the 3<sup>rd</sup> sticky /paper and save for the end of the day

4. They will walk and place there sticky notes/ [paper on already prepared KWL charts
5. At the end of the day the participants are to post their 3<sup>rd</sup> sticky onto the L chart

# DESIRED RESULTS MODEL

Assessment Tools	
Desired Results Developmental Profile	
Desired Result Parent Survey	
Environment Rating Scales	
Federal Program Monitoring/Contract Monitoring Review Instrument (FPM/CMR)	

Companion Documents	
Infant/Toddler Learning and Development Foundations and Preschool Learning Foundations	
Infant/Toddler Learning and Development Program Guidelines	
Prekindergarten Learning and Development Guidelines	
Preschool English Learners Resource Guide	
K-12 Academic Content and Performance Standards	
Preschool Curriculum Frameworks	

The Desired Results System Model

The Desired Results System model, a visual representation of the system, is a set of four concentric circles. The innermost circle represents the “heart” of the system, **the individual child’s developmental progress**. Progress is assessed through the use of the *Desired Results Developmental Profile (DRDP)*.

The next circle represents agencies’ support for **families’ goals**. Parent satisfaction is determined through the distribution and collection of Parent Surveys.

The third circle represents **classroom or family child care home environments**. The appropriateness of children’s environments is assessed by using the Environment Rating Scale (ERS) instrument.

The last circle represents the **program** or agency. Program quality is assessed using the Federal Program Monitoring and the Contract Monitoring Review instrument (FPM/CMR).

Supportive documents for implementation of the model include: *Infant /Toddler and Preschool Learning Foundations, Infant/Toddler Learning and Development Program Guidelines, Prekindergarten Learning and Development Guidelines, K-12 Academic Content and Performance Standards and California’s Preschool Framework and the Preschool English Learners Resource Guide*.

# Desired Results System Process for Continuous Improvement

