

DESIRED RESULTS

for Children and Families



IN THIS SECTION

PROGRAM GUIDELINES

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DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

Handout

None

New Administrators	<div><div><p>This training is funded by the California Department of Social Services. The materials included in this training include materials or products developed in part or wholly by the California Department of Education and were produced by the California Department of Social Services.</p></div><div><p>State of California Department of Social Services, Copyright (2024)</p></div></div>
Desired Results	



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DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

Handout

None

New Administrators	2
Desired Results	<div><p>Program Guidelines</p><p>State of California Department of Social Services, Copyright (2024)</p></div>

There are three program guideline publications, from the California Department of Education

1. The Guidelines for Early Learning in Child Care Home Settings
2. Infant/Toddler Learning and Development Program Guidelines 2nd edition
3. California Preschool Program Guidelines


This section is for training site administrators, not teachers. Take advantage of the free CECO modules available for the Preschool and the Child Care Home Settings Publications.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

Handout

None

New Administrators	<div>3</div> <div>Program Guidelines</div> <div> <p><i>“The [...] Program Guidelines provide information on how to provide high-quality early care and education, including recommendations for program policies and day-to-day practices that will improve program services.”</i></p> <p><i>—Infant/Toddler Learning and Development Program Guidelines, p. 2</i></p> </div>
Desired Results	<div>State of California Department of Social Services, Copyright (2024)</div> <div>  </div>

The guidelines address important issues and information about child development and program planning. The three publications take a specific look at a particular age group and the needs of that age group or setting. They all provide leadership to the early childhood field and ensure that the impact of early care is positive for all children.

Handout

None


New Administrators

Desired Results

4

Five Questions

Program Guidelines



Where does it mention Family relationships, page _____?


Which chapter references Curriculum?

Where does it connect or mention California Learning and Development Foundations ?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program and how many guidelines are there?

- Choose a copy of the Program Guidelines.
- Find the Program Guidelines handout.
- Work as a table to answer the five questions.



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Choose one of the program guidelines and we will take a deeper look inside of the publication.


Find the Program Guidelines handout.

Complete the five questions as a table group.

Allow 15 minutes for this activity. When they are done, if they have used different age levels, have them share out the information they found.

Handout

None

New Administrators	Continuous Improvement	5
	<div><div><p>Small changes can make a BIG difference</p></div><div><ul style="list-style-type: none">• Choose one guideline.• Brainstorm as a team:<ul style="list-style-type: none">◦ What are we already doing to support this guideline?◦ How can we make it better?◦ What resources are available?</div></div>	
Desired Results	<p>emma lane design</p> <p>State of California Department of Social Services, Copyright (2024)</p> 	

Slide text:

Continuous Improvement

Choose one guideline.

Brainstorm as a team:

- What are we already doing to support this guideline?
- How can we make it better?
- What resources are available?

Handout

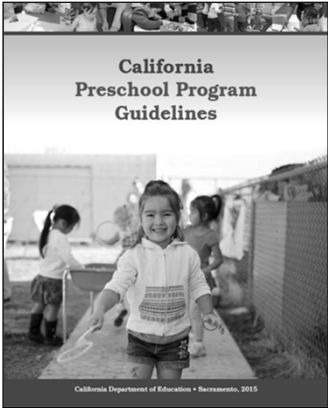
None

New Administrators	<div data-bbox="267 338 829 390" data-label="Section-Header"> <h2>Resources/Additional Support</h2> </div> <div data-bbox="108 424 289 504" data-label="List-Group"> <ul style="list-style-type: none"> • Resources • Appendices </div> <div data-bbox="328 476 561 556" data-label="Image"> </div> <div data-bbox="587 428 980 512" data-label="Image"> </div> <div data-bbox="170 569 725 648" data-label="Image"> </div> <div data-bbox="228 667 428 806" data-label="Image"> </div> <div data-bbox="758 596 902 756" data-label="Image"> </div> <div data-bbox="238 833 802 865" data-label="Text"> <p>State of California Department of Social Services, Copyright (2024)</p> </div>
Desired Results	<div data-bbox="927 808 997 865" data-label="Image"> </div>

Don't forget the appendices. Turn to the appendix and put a sticky on a resource you have not used yet.

Handout

None

New Administrators	<div>CECO Module for Preschool Program Guidelines7</div> <div></div> <div>State of California Department of Social Services, Copyright (2024)</div>
Desired Results	

Become familiar with the guidelines for operating high-quality preschool programs. Encourage program leaders to take the online courses so that they can

Review the components and structure of the Preschool Program Guidelines.

Be informed with supported research and resources of key practices.

Explore an overview of the content chapter of the Preschool Program Guidelines.

Upon completion of this module, participants will be able to:

Utilize this publication in response to the need for a common understanding about what constitutes high-quality programming across a broad spectrum of curriculum and practice for preschools.

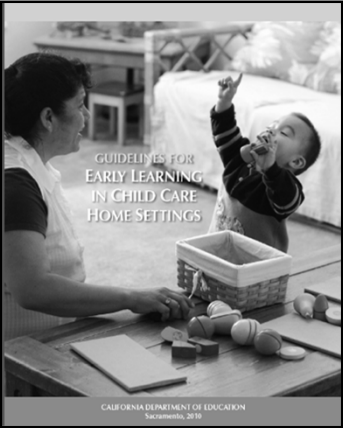

Understand what high-quality preschool programming means in the context of California’s move toward higher expectations for all students at the elementary and secondary school levels.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES

Handout

None

New Administrators	<div> <div>8</div> <div>CECO Module for Early Learning in Child Care Home Settings</div> <div>  </div> <div>State of California Department of Social Services, Copyright (2024)</div> <div>  </div> </div>
Desired Results	

Become familiar with the guidelines for operating high-quality Child Care in Home Settings.. Encourage program leaders to take the online courses so that they can

Review the components and structure of the Early Learning in Child Care Home Settings



Be informed with supported research and resources of key practices.

Explore how to provide practical information about how children benefit from home based early learning settings



Upon completion of this module, participants will be able to:

Utilize this publication in response to the need for a common understanding about what constitutes high-quality programming across a broad spectrum of curriculum and practice for children

Understand what high-quality home based early learning settings provide for families, providers and California.

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1

New Administrators		<p>Program Guidelines</p>	2
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2

New Administrators	<p>Program Guidelines</p> <p><i>"The [...] Program Guidelines provide information on how to provide high-quality early care and education, including recommendations for program policies and day-to-day practices that will improve program services."</i></p> <p><i>—Infant/Toddler Learning and Development Program Guidelines, p. 2</i></p>	<p>3</p>

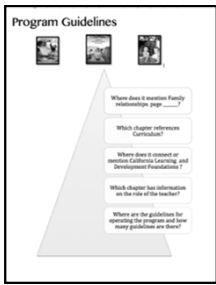
3

New Administrators

Desired Results

4


Five Questions



Program Guidelines

- Choose a copy of the Program Guidelines.
- Find the Program Guidelines handout.
- Work as a table to answer the five questions.

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4

New Administrators

Desired Results


5

Continuous Improvement



- Choose one guideline.
- Brainstorm as a team:
 - What are we already doing to support this guideline?
 - How can we make it better?
 - What resources are available?

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5



New Administrators




Desired Results

6


Resources/Additional Support

- Resources
- Appendices

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6

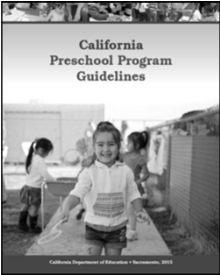
PROG-11

2

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Desired Results

CECO Module for Preschool Program Guidelines




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7

New Administrators

Desired Results

CECO Module for Early Learning in Child Care Home Settings



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New Administrators

Desired Results

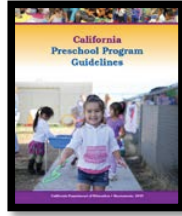
Break



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9

Program Guidelines



Where does it mention family relationships? page _____

Which chapter references curriculum?

Where does it connect or mention California Learning and Development Foundations ?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program and how many guidelines are there?

Answer Sheet for Program Guidelines

	Infant Toddler	Preschool	Home Setting
1. Where does it mention family relationships	Chapter 1 (p.9-11)	Chapter 3 page 40	Chapter 1 page 26
2. Which chapter references curriculum?	Chapter 6 (p.100)	Chapter 5	Chapter 3
3. Where does it connect or mention California Learning and Development Foundations?	Doesn't reference foundations, but does reference DRDP (p.5 and p. 129)	Page 23	Page 139
4. Which chapter has information on the role of the teacher?	Chapter 3	Chapter 3	Chapter 1
5. Where are the guidelines for operating the program and how many guidelines are there?	Chapter 5 (8)	Chapter 8 (10)	Chapter 4 (titled Professional Development) 7