

DESIRED RESULTS

for Children and Families



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PROGRAM GUIDELINES

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**SESSION 2: PROGRAM GUIDELINES
Handout**

DESIRED RESULTS TRAINING



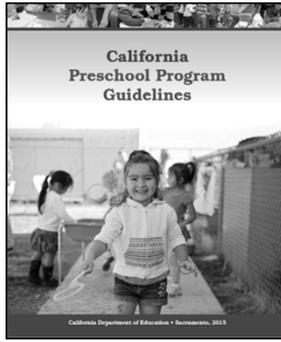
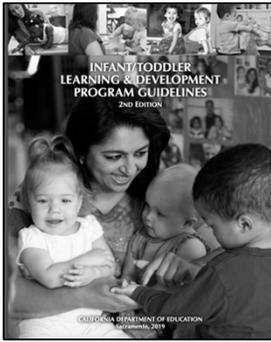
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DESIRED RESULTS TRAINING

Program Guidelines



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There are three program guideline publications from the California Department of Education.

1. The Guidelines for Early Learning in Child Care Home Settings
2. Infant/Toddler Learning and Development Program Guidelines, 2nd edition
3. California Preschool Program Guidelines

This section is for training site administrators, not teachers. Take advantage of the free CECO modules available for the Preschool and the Child Care Home Settings Publications.

Program Guidelines

The Program Guidelines provide information on how to provide high-quality early care and education, including recommendations for program policies and day-to-day practices that will improve program services.

Source: Infant/Toddler Learning and Development Program Guidelines, p. 2

The guidelines address important issues and information about child development and program planning. The three publications take a specific look at a particular age group and the needs of that age group or setting. They all provide leadership to the early childhood field and ensure that the impact of early care is positive for all children.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES Handout

Five Questions

Program Guidelines



- Choose a copy of the Program Guidelines.
- Find the Program Guidelines handout.
- Work as a table to answer the five questions.

Where does it mention family relationships? page ____

Which chapter references curriculum?

Where does it connect or mention California Learning and Development Foundations ?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program, and how many guidelines are there?

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Program Guidelines



Where does it mention family relationships? page ____

Which chapter references curriculum?

Where does it connect or mention California Learning and Development Foundations ?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program, and how many guidelines are there?

- Choose one of the program guidelines and we will take a deeper look inside of the publication.
- Find the Program Guidelines handout.
- Complete the five questions as a table group.

Allow 15 minutes for this activity. When they are done, if they have used different age levels, have them share out the information they found.

DESIRED RESULTS TRAINING

Continuous Improvement



- Choose one guideline.
- Brainstorm as a team:
 - What are we already doing to support this guideline?
 - How can we make it better?
 - What resources are available?

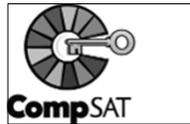
Continuous Improvement

- Choose one guideline.
- Brainstorm as a team:
 - What are we already doing to support this guideline?
 - How can we make it better?
 - What resources are available?

DESIRED RESULTS TRAINING

Resources/Additional Support

- Resources
- Appendices

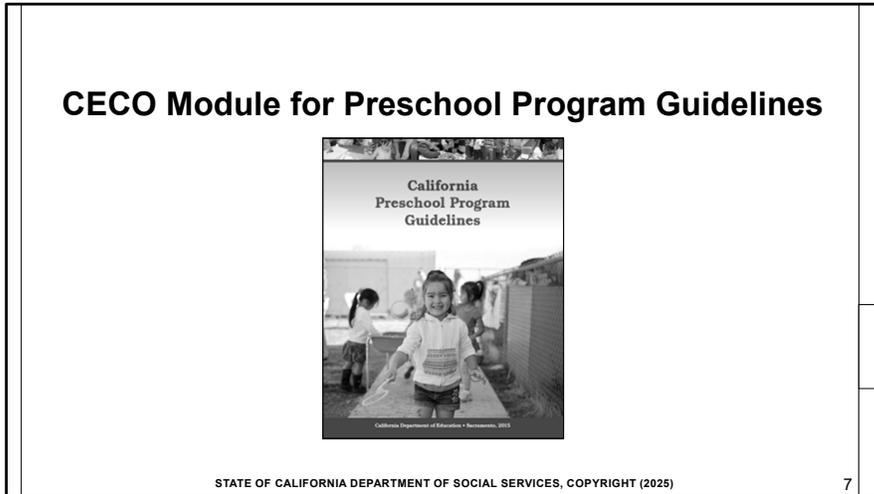


Resources/Additional Support include:

- Desired Results for Children and Families website
- California Early Childhood Online (CECO)
- All About Young Children
- CompSAT
- Program for Infant Toddler Care (PITC)

Don't forget the appendices. Refer to the appendix and place a sticky note on a resource you have not used yet.

DESIRED RESULTS TRAINING



1. Become familiar with the guidelines for operating high-quality preschool programs. Encourage program leaders to take the online courses so that they can
2. Review the components and structure of the Preschool Program Guidelines.
3. Be informed with supported research and resources on key practices.
4. Explore an overview of the content chapter of the Preschool Program Guidelines.

Upon completion of this module, participants will be able to:

- Utilize this publication in response to the need for a common understanding of what constitutes high-quality programming across a broad spectrum of curriculum and practice for preschools.
- Understand what high-quality preschool programming means in the context of California's move toward higher expectations for all students at the elementary and secondary school levels.

DESIRED RESULTS TRAINING

SESSION 2: PROGRAM GUIDELINES Handout



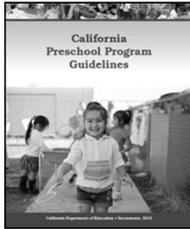


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Program Guidelines



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2

Program Guidelines

The Program Guidelines provide information on how to provide high-quality early care and education, including recommendations for program policies and day-to-day practices that will improve program services.

Source: Infant/Toddler Learning and Development Program Guidelines, p. 2

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3

Five Questions

Program Guidelines



- Choose a copy of the Program Guidelines.
- Find the Program Guidelines handout.
- Work as a table to answer the five questions.

Where does it mention family relationships? page _____

Which chapter addresses nutrition?

Where does it mention or mention California Learning and Development Foundations?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program, and how many guidelines are there?

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Continuous Improvement



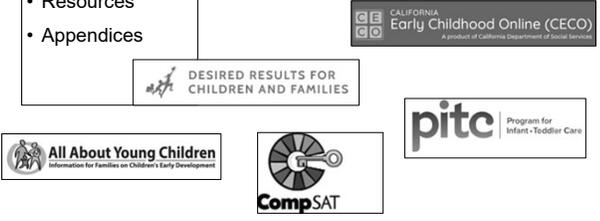
- Choose one guideline.
- Brainstorm as a team:
 - What are we already doing to support this guideline?
 - How can we make it better?
 - What resources are available?

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Resources/Additional Support

- Resources
- Appendices



CECCO CALIFORNIA Early Childhood Online (CECCO)
A product of California Department of Social Services

DESIRED RESULTS FOR CHILDREN AND FAMILIES

All About Young Children
Information for Families on Children's Early Development

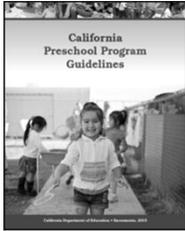
CompSAT

pite Program for Infant-Toddler Care

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CECO Module for Preschool Program Guidelines



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CECO Module for Early Learning in Child Care Home Settings



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Break

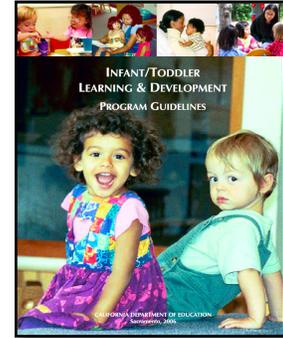
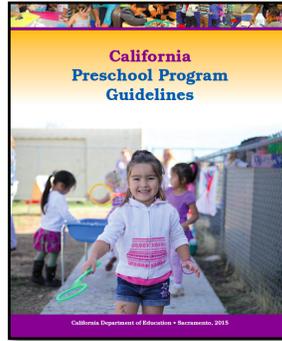
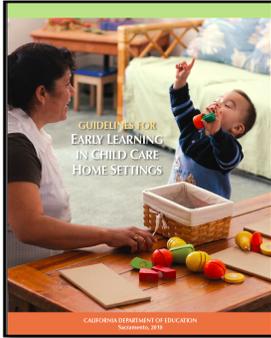


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Program Guidelines



Where does it mention family relationships? page _____

Which chapter references curriculum?

Where does it connect or mention California Learning and Development Foundations ?

Which chapter has information on the role of the teacher?

Where are the guidelines for operating the program, and how many guidelines are there?

Answer Sheet for Program Guidelines

	Infant Toddler	Preschool	Home Setting
1. Where does it mention family relationships	Chapter 1 (p.9-11)	Chapter 3 page 40	Chapter 1 page 26
2. Which chapter references curriculum?	Chapter 6 (p.100)	Chapter 5	Chapter 3
3. Where does it connect or mention California Learning and Development Foundations?	Doesn't reference foundations, but does reference DRDP (p.5 and p. 129)	Page 23	Page 139
4. Which chapter has information on the role of the teacher?	Chapter 3	Chapter 3	Chapter 1
5. Where are the guidelines for operating the program and how many guidelines are there?	Chapter 5 (8)	Chapter 8 (10)	Chapter 4 (titled Professional Development) 7