

## DRDP (2025) Preschool Videos: Birthday Cake

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could be evidence for the measures listed on this chart.

Domain	Measure definition	Why this video clip might be evidence
<b>Foundational Language Development (FLD)</b> <b>Measure 3</b> <b>Shared Communication and Conversations</b>	<p>Child engages in back-and-forth communication with shared focus in increasingly extended conversations, using home language, English, sign language, or Augmentative and Alternative Communication (AAC).</p> <p>Select measure <a href="#">FLD 3</a> and read the descriptor and examples for Building Later.</p>	<p>This video might be evidence for <b>Building Later</b>. The girl adjusts her responses to the conversation, offering clear comments and sharing her ideas about the cake.</p>
<b>Math (MATH)</b> <b>Measure 5</b> <b>Measurement</b>	<p>Child shows increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties.</p> <p>Select measure <a href="#">MATH 5</a> and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for <b>Building Middle</b>. The girl identifies the cake's size when the teacher asks whether it is big or small.</p>
<b>English Language Development (ELD)</b> <b>Measure 2</b> <b>Self-Expression in English (Expressive Language)</b>	<p>Child shows increasing progress toward fluency in using spoken English to communicate.</p> <p>Select measure <a href="#">ELD 2</a> and read the descriptor and examples for Integrating English.</p>	<p>This video might be evidence for <b>Integrating English</b>. The child uses complex sentences in English when she talks about her cake-making and when the teacher asks her other questions.</p>
<b>Social Emotional Development (SED)</b> <b>Measure 4</b> <b>Relationships and Interactions with Peers</b>	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure <a href="#">SED 4</a> and read the descriptor and examples for Building Later.</p>	<p>This video might be evidence for <b>Building Later</b>. The girl plays cooperatively outside by the sandbox, making a birthday cake.</p>
<b>Historical Social Science (HSS)</b> <b>Measure 1</b> <b>Sense of Time</b>	<p>Child increasingly communicates or demonstrates awareness about past and future events and relates them to present activity.</p> <p>Select measure <a href="#">HSS 1</a> and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for <b>Building Middle</b>. The girl shares with the teacher when her friend's birthday is and when her birthday is.</p>

Now it's your turn! What other measures are reflected by the evidence in the video clip?

<b>Domain/Measure</b>	<b>What Measures or Levels Do You See?</b>