

DRDP (2025) Preschool Videos: Building a House

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain	Measure definition	Why this video clip might be evidence
Approaches to Learning (ATL 3) Problem solving	<p>Child develops increasing ability to come up with, adjust, and reflect on strategies to solve everyday problems and problems related to learning activities.</p> <p>Select measure ATL 3 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for the Building Middle. Children are working together to build a house using large blocks. They manipulate the block to connect. One of the boys tells the other boy that they need more blocks to make it taller.</p>
Social and Emotional Development (SED 4) Relationships and Interactions with Peers	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure SED 4 and read the descriptor and examples for Building Later.</p>	<p>This video might be evidence for Building Later. Children are playing together outside with the large blocks, trying to build a house that they can fit into.</p>
Foundational Language Development (FLD 3) Shared Communication and Conversation	<p>Child engages in back-and-forth communication with shared focus in increasingly extended conversations, using home language, English, sign language, or Augmentative and alternative communication (AAC)</p> <p>Select measure FLD 3 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for Building Middle. Children build on each other's ideas about how to build the house, how to add a roof, how to make it bigger, and how to add walls.</p>
Math (MATH 1) Spatial Thinking	<p>Child shows increasing understanding of objects in relation to each other and of how objects move in space.</p> <p>Select measure MATH 1 and read the descriptor and examples for Integrating Middle.</p>	<p>This video might be evidence for Integrating Middle. Children demonstrate and understand how to put the large blocks together to build a house. Children brainstorm how to make the house bigger so they can fit.</p>
Physical Development (PD 3) Gross Motor Manipulative Skills	<p>Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, throwing, and catching)</p> <p>Select measure PD 3 and read the descriptor and examples for Building Later.</p>	<p>This video might be evidence for Building Later. Children use their arms, legs, and bodies to manipulate the large blocks as they build a house.</p>