

DRDP (2025) Preschool Videos: Building a House

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain/Measure	Measure definition	Why this video clip might be evidence
Approaches to Learning (ATL 3) Problem solving	<p>Child develops increasing ability to come up with, adjust, and reflect on strategies to solve everyday problems and problems related to learning activities.</p> <p>Select measure ATL 3 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for Building Middle. Children are working together to build a house using large blocks. They manipulate the blocks to connect. One of the boys tells the other boy that they need more blocks to make it taller.</p>
Social and Emotional Development (SED 4) Relationships and Interactions with Peers	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure SED 4 and read the descriptor and examples for Building Later.</p>	<p>This video might be evidence for Building Later. Children are playing together outside with the large blocks, trying to build a house that they can fit into.</p>
Foundational Language Development (FLD 3) Shared Communication and Conversation	<p>Child engages in back-and-forth communication with shared focus in increasingly extended conversations, using home language, English, sign language, or Augmentative and alternative communication (AAC)</p> <p>Select measure FLD 3 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for Building Middle. Children build on each other's ideas about how to build the house, how to add a roof, how to make it bigger, and how to add walls.</p>
Math (MATH 1) Spatial Thinking	<p>Child shows increasing understanding of objects in relation to each other and of how objects move in space.</p> <p>Select measure MATH 1 and read the descriptor and examples for Integrating Middle.</p>	<p>This video might be evidence for Building Middle. Children demonstrate and understand how to put the large blocks together to build a house. Children brainstorm ways to make the house bigger so they can fit in.</p>
Physical Development (PD 3) Gross Motor Manipulative Skills	<p>Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, throwing, and catching)</p> <p>Select measure PD 3 and read the descriptor and examples for Building Later.</p>	<p>This video might be evidence for Building Later. Children use their arms, legs, and bodies to manipulate the large blocks as they build a house.</p>

Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?