

DRDP (2025) Infant-Toddler Videos: Fire Truck

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain	Measure definition	Why this video clip might be evidence
Approaches to Learning (ATL) Measure 1 Engagement, Attention, and Persistence	<p>Child develops increasing ability to engage by sustaining attention, contributing, and persisting, when appropriate, related to learning activities.</p> <p>Select measure ATL 1 and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for Exploring Later. Children return to play with the baby book after the fire truck has left.</p>
Foundational Language Development (FLD) Measure 2 Using Language (Expressive)	<p>Child uses increasingly complex language, including vocabulary, sentences, questions, narratives, and explanations, in their home language, English, sign language, or Augmentative and Alternative Communication (AAC).</p> <p>Select measure FLD 2 and read the descriptor and examples for Exploring Earlier.</p>	<p>This video might be evidence for Exploring Earlier. The little boy uses vocal sounds to communicate with the teachers about the book he is interacting with.</p>
Foundational Language Development (FLD) Measure 3 Shared Communication and Conversation	<p>Child engages in back-and-forth communication with shared focus in increasingly extended conversations, using home language, English, sign language, or augmentative and alternative communication (AAC)</p> <p>Select measure FLD 3 and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for Exploring Later. The little boy engages with his teacher while playing and pushing his book.</p>
Science (SCI) Measure 1 Cause and Effect	<p>Child develops increasingly ability to observe, anticipate, and reason about the cause-and-effect relationships between actions and events.</p> <p>Select measure SCI 1 and read the descriptor and examples for Responding Later.</p>	<p>This video might be evidence for Responding Later. The child goes back to push the buttons on the book. He vocalizes what he is doing, gets the adults' attention, and repeats it.</p>
Physical Development (PD) Measure 1 Perceptual-Motor skills and movement concepts	<p>Child moves body and interacts with the environment, demonstrating increasing body awareness, spatial awareness, and directional awareness.</p> <p>Select measure PD 1 and read the descriptor and examples for Exploring Earlier.</p>	<p>This video might be evidence for Exploring Earlier. Children move their bodies while they are playing with the baby book. When the boy hears the fire truck, he stands up on his own, turns around, and then turns back to the teacher and sits down to continue playing with the book.</p>

Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?