

## DRDP (2025) Preschool Videos: Measuring

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain	Measure definition	Why this video clip might be evidence
<b>Approaches to Learning (ATL)</b> <b>Measure 2</b> <b>Curiosity, Interest, and Initiative</b>	<p>Child develops increasing capacity to explore objects, activities, or ideas and takes initiative to seek information and understanding.</p> <p>Select measure <b>ATL 2</b> and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for <b>Building Middle</b>. The child is exploring weight using different objects and answering when prompted by an adult.</p>
<b>Social Emotional Development (SED)</b> <b>Measure 4</b> <b>Relationships and Interactions with Peers</b>	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure <b>SED 4</b> and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for <b>Exploring Later</b>. The child briefly engages with another child while playing with the scale.</p>
<b>Foundational Language Development (FLD)</b> <b>Measure 1</b> <b>Understanding Language (Receptive)</b>	<p>Child understands increasingly complex language, including vocabulary in home language, English, sign language, or Augmentative and Alternative Communication (AAC)</p> <p>Select measure <b>FLD 1</b> and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for <b>Exploring Later</b>. The child shows understanding of the teacher's questions as he explores different objects using the scale.</p>
<b>Math (Math)</b> <b>Measure 5</b> <b>Measurement</b>	<p>Child shows increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties.</p> <p>Select measure <b>MATH 5</b> and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for <b>Building Middle</b>. The child identifies which side is heavier by weight and switches materials to see which weighs more or less.</p>
<b>Science (SCI)</b> <b>Measure 2</b> <b>Inquiry through observation and investigation</b>	<p>Child develops increasing ability to carry out observations, explorations, and investigations in the environment.</p> <p>Select measure <b>SCI 2</b> and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for <b>Building Earlier</b>. The child engages and explores objects while using the scales to see which side is heavier than the other.</p>