

DRDP (2025) Infant-Toddler Videos: Music Time

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain	Measure definition	Why this video clip might be evidence
Approaches to Learning (ATL) Measure 2 Curiosity, Interest, and Initiative	<p>Child develops increasing capacity to explore objects, activities, or ideas and takes initiative to see information and understanding.</p> <p>Select measure ATL 2 and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for Exploring Later. The girl walks to the music area where a teacher and two other peers are, explores some music instruments inside the basket, and also explores the instruments hanging on the wall</p>
Foundational Language Development (FLD) Measure 1 Understanding Language (Receptive)	<p>Child understands increasingly complex language, including vocabulary in home language, English, sign language, or Augmentative and Alternative Communication (AAC)</p> <p>Select measure FLD 1 and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for Exploring Later. The girl understands when the teacher tells her, “Say excuse me, teacher,” “Can I borrow it?” “Say excuse me, Mena?”</p>
Foundational Language Development (FLD) Measure 2 Using Language (Expressive)	<p>Child uses increasingly complex language, including vocabulary, sentences, questions, narratives, and explanations, in their home language, English, sign language, or Augmentative and Alternative Communication (AAC).</p> <p>Select measure FLD 2 and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for Exploring Later. The girl combines two words when she says, “Excuse me, teacher, can I borrow it, excuse me, Mena.”</p>
Social Emotional Development (SED) Measure 2 Social Awareness	<p>Child shows a developing awareness and acceptance of others’ thoughts, perspectives, and individual characteristics.</p> <p>Select measure SED 2 and read the descriptor and examples for Exploring Earlier.</p>	<p>This video might be evidence for Exploring Earlier. When the girl comes to the music area, the teacher asks her, “Would you like to do a song with us?”</p> <p>The girl grabs brass cymbals and starts playing with them.</p>
Science (COG-SCI) Measure 2 Inquiry through observation and investigation	<p>Child develops increasing ability to carry out observations, explorations, and investigations in the environment.</p> <p>Select measure COG-SCI 2 and read the descriptor and examples for Exploring Earlier.</p>	<p>This video might be evidence for Exploring Earlier. The girl uses different musical instruments to make noise. She also hits and touches the instruments hanging on the wall to make noise.</p>

Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?