

DRDP (2025) Infant-Toddler Videos: Ramps and Balls

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could be evidence for the measures listed on this chart.

Domain	Measure definition	Why this video clip might be evidence
Approaches to Learning (ATL) Measure 3 Problem Solving	Child develops increasing ability to come up with, adjust, and reflect on strategies to solve everyday problems and problems related to learning activities. Select measure ATL 3 and read the descriptor and examples for Exploring Earlier.	This video might be evidence for Exploring Earlier. When the ball went underneath the bench, he tried to reach out, then he moved the ramp to the side to have more room to grab the ball.
Cognition and Math (COG: Math) Measure 1 Spatial thinking	Child shows increasing understanding of objects in relation to each other and how objects move in space. Select measure COG: MATH 1 and read the descriptor and examples for Exploring Later.	This video might be evidence for Exploring Later . When the ball goes underneath the bench, the boy bends down and reaches out, then he moves the ramp to the side so he can have a better reach.
Cognition and Science (COG: SCI) Measure 1 Cause and Effect	Child develops increasing ability to observe, anticipate, and reason about the cause-and-effect relationships between actions and events. Select measure COG: SCI 1 and read the descriptor and examples for Exploring Later.	This video might be evidence for Exploring Later . The boy uses wooden balls to go down the two ramps. He observes how the ball goes down the ramp.
Cognition and Science (COG: SCI) Measure 2 Inquiry through Observation and Investigation	Child develops increasing ability to carry out observations, explorations, and investigations in the environment. Select measure COG: SCI 2 and read the descriptor and examples for Exploring Later.	This video might be evidence for Exploring Later . The boy is engaged while he observes how the ball goes down the ramp. He observes the ball going down on both ramps.
Physical Development (PD) Measure 2 Gross Locomotor Movement Skills	Child shows increasing proficiency in fundamental locomotor skills. (e.g., rolling, crawling, cruising, walking, running, jumping, galloping). Select measure PD 2 and read the descriptor and examples for Exploring Later.	This video might be evidence for Exploring Later . When the boy places the ball on the ramp, he squats down to observe the ball. When the ball exits the ramp, he stands up and walks toward the ball.
Physical Development (PD) Measure 4 Fine Motor Manipulative Skills	Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks. Select measure PD 4 and read the descriptor and examples for Exploring Later.	This video might be evidence for Exploring Later . The boy grasps the ball with one hand, and when he places the ball on top of the ramp, he uses his fingers to push the ball to start going down the ramp.

Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?