

## DRDP (2025) Infant-Toddler Videos: Snake

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain	Measure definition	Why this video clip might be evidence
<b>Social and Emotional Development (SED)</b> <b>Measure 4 Relationships and Interactions with Peers</b>	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure <a href="#">SED 4</a> and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for <b>Building Earlier</b>. Children play together during the snake song activity initiated by the teachers.</p>
<b>Foundational Language Development (FLD)</b> <b>Measure 1 Understanding Language (Receptive)</b>	<p>Child understands increasingly complex language, including vocabulary in home language, English, sign language, or Augmentative and Alternative Communication (AAC).</p> <p>Select measure <a href="#">FLD 1</a> and read the descriptor and examples for Exploring Middle.</p>	<p>This video might be evidence for <b>Exploring Middle</b>. Children understood when the teacher asked them if they wanted to play the snake song. Also, the teacher asks who wants to be the head of the snake, and a child agrees.</p>
<b>Math (Math)</b> <b>Measure 1 Spatial Thinking</b>	<p>Child shows increasing understanding of objects in relation to each other and how objects move in space.</p> <p>Select measure <a href="#">MATH 1</a> and read the descriptor and examples for Exploring Earlier.</p>	<p>This video might be evidence for <b>Exploring Earlier</b>. Children change direction while playing the snake song activity; they stop when a new child joins and move around in a circle.</p>
<b>Physical Development (PD)</b> <b>Measure 1 Perceptual-Motor Skills and Movement Concepts</b>	<p>Child moves body and interacts with the environment, demonstrating increasingly body awareness, spatial awareness, and directional awareness.</p> <p>Select measure <a href="#">PD 1</a> and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for <b>Building Earlier</b>. Children demonstrate body awareness and coordinate their movement while participating in the snake song activity. Some children bend down and crawl into the tunnel—the other children who are standing up walk with their legs. After crawling through the tunnel, they stand up and line up at the end.</p>
<b>Health (HLTH)</b> <b>Measure 1 Safety</b>	<p>Child shows increasing awareness of safety and increasingly demonstrates knowledge of safety skills.</p> <p>Select measure <a href="#">HLTH 1</a> and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for <b>Exploring Later</b>. Children follow adults' guidance when they are told to be careful, walk slowly, and not run during the snake song activity.</p>

Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?