

DRDP (2025) Preschool Videos: Sonic

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could be evidence for the measures listed on this chart.

Domain	Measure definition	Why this video clip might be evidence
<p>Physical Development (PD) Measure 4: Fine Motor Manipulative Skills</p>	<p>Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks.</p> <p>Select measure PD 4 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for Building Middle. Both children act on objects with both hands, coordinating different movements as they play with small blocks to build a structure.</p>
<p>Social and Emotional Development (SED) Measure 4: Relationships and Interactions with Peers</p>	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure SED 4 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for Building Middle. Child 1 joins Child 2 in building a structure using small blocks, taking turns on building and connecting the blocks.</p>
<p>Math (MATH) Measure 1: Spatial Thinking</p>	<p>Child shows increasing understanding of objects in relation to each other and how objects move in space.</p> <p>Select measure MATH 1 and read the descriptor and examples for Integrating Earlier.</p>	<p>This video might be evidence for Integrating Earlier. The children are manipulating the magna tiles to fit the triangles together, to lay them flat on the floor, and to stack them.</p>
<p>Foundational Language Development (FLD) Measure 3: Shared Communication and Conversation</p>	<p>Child engages in back-and-forth communication with shared focus in increasingly extended conversations, using home language, English, sign language, or augmentative and alternative communication (AAC).</p> <p>Select measure FLD 3 and read the descriptor and examples for Building Middle.</p>	<p>This video might be evidence for Building Middle. Both children engage in conversations while building the structure, building on each other's ideas.</p>