DRDP (2025) Preschool Videos: Tricks

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could be evidence for the measures listed on this chart.

Domain	Measure definition	Why this video clip might be evidence
Approaches to Learning (ATL) Measure 1 Engagement, Attention, and Persistence	Child develops increasing ability to engage by sustaining attention, contributing, and persisting, when appropriate, related to learning activities. Select measure **ATL 1** and read the descriptor and examples for Building Middle.	This video might be evidence for **Building Middle.** Children are engaged in the morning large group, participating by clapping and performing a special trick.
Foundational Language Development (FLD) Measure 2 Understanding Language (Expressive)	Child uses increasingly complex language, including vocabulary, sentences, questions, narratives, and explanations, in their home language, English, sign language, or Augmentative and Alternative Communication (AAC) Select measure **FLD 2** and read the descriptor and examples for Exploring Later.	This video might be evidence for **Exploring Later.** Children respond to the teacher by combining two words when she asks whether their friends are here; they answer in Spanish.
Physical Development (PD) Measure 2 Gross Locomotor Movement Skills	Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping). Select measure **PD 2** and read the descriptor and examples for **Building Earlier.**	This video might be evidence for **Building Earlier**. Children perform their special trick by coordinating movements throughout their whole bodies, jumping, running, and doing cartwheels when their names are called.
Social and Emotional Development (SED) Measure 3 Relationships and Reciprocal Interactions with Familiar Adults	Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults. Select measure **SED 3** and read the descriptor and examples for Exploring Later.	This video might be evidence for **Exploring Later.** Children participate in familiar routines, like morning circle and activities such as doing a special trick when their name is called.
English Language Development (ELD) Measure 1 Comprehension of English (Receptive English)	Child shows increasing progress toward fluency in understanding spoken English. Select measure **ELD 1** and read the descriptor and examples for Integrating English.	This video might be evidence for the **Integrating English**. Children understand what the teacher is asking during morning group time, and they nod their heads if they choose to do the trick.

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Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?