

DRDP (2025) Infant-Toddler Videos: Who Is in School Today?

A good piece of evidence might address multiple measures. Rather than assigning a developmental level, this video clip could serve as evidence for the measures listed in this chart.

Domain/Measure	Measure definition	Why this video clip might be evidence
Social and Emotional Development Measure 2: Social Awareness	<p>Child shows a developing awareness and acceptance of others' thoughts, perspectives, and individual characteristics.</p> <p>Select measure SED 2 and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for Building Earlier. Children share who is in school today, look at them, shout their names, and clap as they sing.</p>
Social and Emotional Development (SED) Measure 3: Relationships and Reciprocal Interactions with Familiar Adults	<p>Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults.</p> <p>Select measure SED 3 and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for Building Earlier. Children interact with familiar adults during the transition from inside to outside. Children join the teacher to sing the "Good Morning" song, and they feel very comfortable being around her.</p>
Social and Emotional Development (SED) Measure 4: Relationships and Interactions with Peers	<p>Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions.</p> <p>Select measure SED 4 and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for Building Earlier. Children interact with each other while they are waiting to go outside, and when they are singing the "Good Morning" song, they call each other names.</p>
Foundational Language Development (FLD) Measure 1: Understanding Language (Receptive)	<p>Child understands increasingly complex language, including vocabulary in home language, English, sign language, or Augmentative and Alternative Communication (AAC)</p> <p>Select measure FLD 1 and read the descriptor and examples for Exploring Later.</p>	<p>This video might be evidence for Exploring Later. Children understood when the teacher told them to make a line to go outside after washing their hands. Children also followed along during the "Good Morning" song.</p>
Foundational Language Development (FLD) Measure 2: Using Language (Expressive)	<p>Child uses increasingly complex language, including vocabulary, sentences, questions, narratives, and explanations, in their home language, English, sign language, or Augmentative and Alternative Communication (AAC).</p> <p>Select measure FLD 2 and read the descriptor and examples for Building Earlier.</p>	<p>This video might be evidence for Building Earlier. Children use more than two words to communicate with each other, and when they are singing the "Good Morning" song.</p>

Now it's your turn! What other measures are reflected by the evidence in the video clip?

Domain/Measure	What Measures or Levels Do You See?