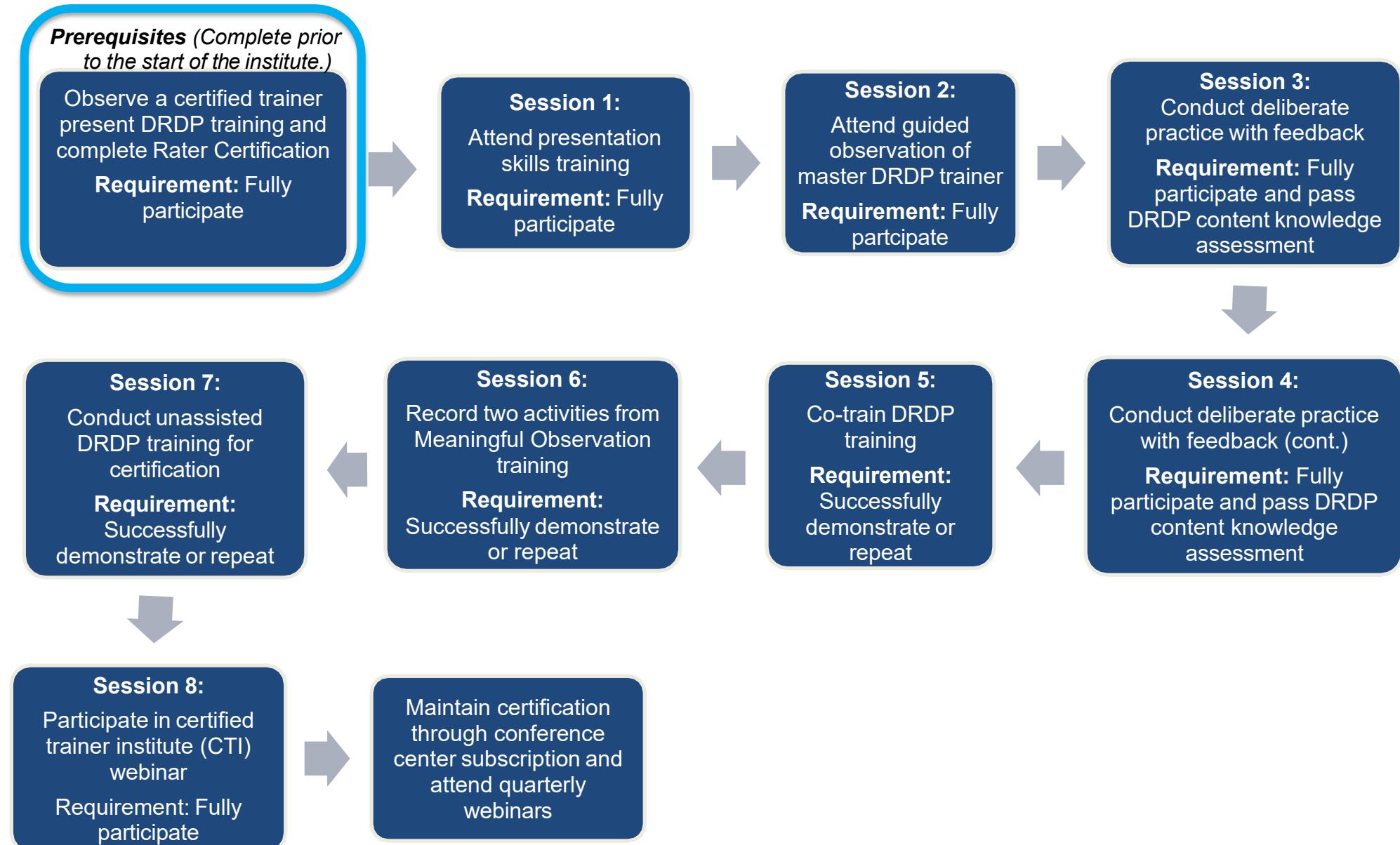


DRDP Virtual Certified Trainer Institute (CTI)—Two Training Certification Process Graphic



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Prerequisite – Observe an expert trainer present the DRDP training and complete the Rater Certification through California Early Childhood Online (CECO). The prospective trainer fully engages as a participant.

Session 1 – Attend presentation skills training presented by an expert coach and expert trainer. Prospective trainers learn and practice strategies for presenting, keeping the audience engaged, and learning from the expert coach. (7 hours)

Session 2 – Attend a guided observation of the expert DRDP trainer presenting the DRDP training. Prospective trainers observe a DRDP trainer, while an expert coach points out strategies and techniques learned in presentation skills training. (9 hours over two days)

Session 3 – Conduct guided study and deliberate practice with feedback. Prospective trainers reflect on the training skills and content observed and study sections of the DRDP training with peers and the expert coach. Prospective trainers practice content from the DRDP training with their peers and receive immediate feedback from peers, the expert DRDP trainer, and the expert coach. The prospective trainer will receive written and oral feedback, as well as notification on whether they can proceed in the process or need to repeat any or all of the sessions. Currently, prospective trainers complete a DRDP content knowledge assessment. (5 hours)

Session 4 – Conduct deliberate practice with feedback (continued). Prospective trainers practice content from the DRDP training with their peers and receive immediate feedback from both their peers and the expert DRDP trainer, as well as the expert coach. The prospective trainer will receive written and oral feedback, as well as notification on whether they can proceed in the process or need to repeat any or all of the sessions. (5 hours)

Session 5 – The prospective trainer will record themselves conducting two activities from the Meaningful Observation training. Following the recording, the expert trainer will provide detailed written feedback. An optional virtual planning call will be held before the training. The prospective trainer will be informed whether they can proceed in the process or if they need to repeat the co-training of the Meaningful Observation training with the expert trainer.

Session 6 – Co-train DRDP virtual training. The prospective trainer will lead DRDP training with the expert trainer ready to intervene. This will be facilitated with the expert trainer or another prospective trainer. The expert trainer will provide feedback throughout the training and will give detailed feedback following the training. An optional virtual planning call will occur before the training. The prospective trainer will receive notification if they can proceed in the process or need to repeat the co-training of DRDP training with the expert trainer. (The prospective trainer will plan teacher training at their agency.)

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Session 7 – Conduct unassisted DRDP virtual training for certification. The prospective trainer will lead a DRDP training with no intervention from the expert trainer. The expert trainer will provide detailed feedback at the end of the training. An optional virtual planning call will be held before the training. The prospective trainer will receive notification if they are certified or need to repeat the solo certification training with the expert trainer.

Session 8 – Participate in the Desired Results CTI webinar. Certified trainers will participate in a webinar to gain access to the Desired Results Conference Center – a resource center for ongoing trainer support. Certification is then complete, and the participant may train within their agency or consortium.

Maintain certification through conference center subscription and attending quarterly webinars. To maintain certification, certified trainers must participate in quarterly webinars scheduled and provided by an expert trainer and continue their conference center subscription.