# **DRDP** Online Tip Sheet



# **Generating Group Reports in DRDP Online**

The DRDP Online Group Report provides scale scores by domain for a group of children. The number of children is seen next to each domain level. This report can be generated for a class, an agency, or any specific group of children that you choose.

## **1. The Group Report**

#### 1.1. Viewing the Group Report

- 1. Log in to DRDP Online.org with your username and password to get started.
- 2. In the menu on the left, choose **Reports.** (Several types of report options are in the dropdown.) Choose **Group Report** (*Figure 1.1-1*).

Reports	^
Group Report	
Cohort Progress Report	
Child Progress Report	
Parent Progress Report	
Class Planning Report	
Group Detail Report	
Rating Completion	

#### Figure 1.1-1: Group Report

- 3. Next, select **Rating Period**, **Site**, **Classroom**, and **Age Group**. (**State** and **Agency** will auto-populate.)
- 4. Under Additional Filters, select None.
- Select Show Report to view it online or Download Report to view or save it as a PDF (*Figure 1.1-2 below*).

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#### **Generating Group Reports in DRDP Online**

SARAH SWAN ~ DEMO Fundamental			🔕 Dashboar	d 🛞 User Profile 🔁 Logout
Group Report				
Select rating periods and a calculated in the report and of classes, click on the appr	ge group to create a group re d will affect the number of chi ropriate classes in the Classes	port (additional filters are optiona Idren reflected. All classes are auto drop down menu.	<ol> <li>Any rating options other than matically included based on the</li> </ol>	developmental levels, will not be sites selected. To select a subset
State * California	Agency *	Rating Period *	Site Selected Site: 1	Classroom Selected Classroom: 1
Age Group * Preschool	Additional Filters	ıs		
			Show Report	Download Report Clear

Figure 1.1-2: Show or Download the Group Report

#### 1.2. Domains and Developmental Levels

Only children with ratings completed in specific domains will be included in the results.

1. The first color bar shows the developmental level labels from Responding Earlier on the left to Integrating Earlier on the right (*Figure 1.2-1*).



Figure 1.2-1: Developmental Levels

 The domains are under the rating level bar. The first domain is Approaches to Learning – Self-Regulation (*Figure 1.2-2 below*).

Group Report - Preschool									
2 children were selected for	or this cohort. N	ot all children m	nay be rated i	in all rating perio	ods.				
State: California Agence	y: DEMO Funda	mental Rat	ing Period: F	all 2023 Site	e(s): Fun Site	Classroor	n(s): Rascal	s	
Subgroup(s): None									
Rating Period (# of children)	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Buildi Midd	ng Buil le La	ding Integrating ter Earlier
	Early Infancy								<ul> <li>Kindergarten Entry</li> </ul>
Approaches to Learning - Self-Regulation									
The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.									
Fall 2023									
(n = 2)	0% (0)	0	% (0)	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

Figure 1.2-2: Approaches to Learning – Self-Regulation Domain

- 3. The "n" on the far left indicates the number of children in the domain rating (Figure 1.2-3).
- 4. A black vertical line in the color bar for each domain indicates the median score for the group for this domain (*Figure 1.2-3*).
- 5. Under each color-coded section of the bar are a percentage and a number representing the percentage and number of children rated within that developmental level (*Figure 1.2-3*).

Approaches to Learning - Self-Regulation								
The Approaches to Learning self-comforting, self-control of	skills include attentio of feelings and behavi	n maintenance, e or, imitation, and s	ngagement and per shared use of space	sistence, and e and material	curiosity a s.	ind initiativ	e. The Self-Re	gulation skills include
Fall 2023 $(n = 2)$								
(1-2)	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

Figure 1.2-3: Number of Children in the Domain, Median Score, and Percentage and the Number of Children Rated at that Developmental Level

The developmental levels of the English Language Development domain are different from the other domains.

#### 1.3. Additional Filters

1. Go to **Additional Filters** and select **Subgroups** (*Figure 1.3-1*). This allows you to customize the group or groups you want to see in your report.

Group Repo	rt			
Select rating periods an calculated in the report of classes, click on the a	d age group to create a group rep and will affect the number of chilo ppropriate classes in the Classes of	oort (additional filters are optior dren reflected. All classes are au drop down menu.	nal). Any rating options tomatically included ba	other than developmental levels, will not be sed on the sites selected. To select a subset
State *	Agency *	Rating Period *	Site <ul> <li>Selected Site: 1</li> </ul>	Classroom Selected Classroom: 1
Age Group * Preschool	Additional Filters	5		

#### Figure 1.3-1: Additional Filters

2. Pick the subgroups and then **Show Report** (*Figure 1.3-2*). Now, the report indicates the subgroup selected.

State *	Agency *	Rating Period *	Site	Classroom
California	DEMO Fundamental 🔹	Selected Rating Period: 1 🔻	Selected Site: 1	Selected Classroom: 1
Age Group *	Additional Filters			
Preschool	None Subgroups			
DOB Start Date 📃	DOB End Date 🔳	Gender	Hispanic or Latino	Race
Start Date	End Date	Select Gender	Select an option	Select Race
		Program Type (based on		Language other than
Free or Reduced Meals	IEP Status	Age Group)	Child's Home Language	English spoken at home
Select an option 👻	Select an option -	Select Program 👻	Select Language 👻	Select an option
			Show Report	Download Papart

Figure 1.3-2: Subgroups and Show Report Button

3. Select **Download Report** to generate a PDF file to open, print, or save.

### 2. Helpful Resources for DRDP Online

- For assistance, please contact 1-800-770-6339 or email <u>DRDPOnline@wested.org</u>.
- To access additional instructions, tip sheets, and video tutorials for DRDP Online, visit the <u>Desired Results for Children and Families/DRDP Online Resources webpage</u>.
- Register for a one-hour <u>DRDP Online webinar</u> and earn professional development hours.
- Sign up for the <u>DRDP Online Update</u> weekly email bulletin.
- Subscribe to the WestEd DRDP Resources YouTube channel.