

Desired Results for Children & Families

For more
information on

Desired **Results**

please go to

www.desiredresults.us

The Desired Results
Training & Technical Assistance Project
WestEd's Center for Child and Family Studies
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of Education

Child Development Division

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Child Development Division



Information for Teachers



DesiredResults
for Children and Families



DesiredResults *for Children and Families*

Working with Parents & Educators to Support Children's Learning Development

Desired Results for Children and Families

1 Children are personally and socially competent.



4 Children are safe and healthy.

2 Children are effective learners.



5 Families support their child's learning and development.

3 Children show physical and motor competence.



6 Families achieve their goals.

Children's success in early elementary is impacted by their experiences prior to entering school. Research shows that children who attend high quality preschool programs are more successful in school; have lower drop out rates, and they are better readers.

The Desired Results System has been established by the California Department of Education (CDE), Child Development Division (CDD) to improve program quality in early care and education programs across the state. The Desired Results System consists of 6 Desired Results, program standards and assessment tools.

The Desired Results Developmental Profile is a child assessment that preschool teachers complete twice a year to measure children's progress towards the Desired Results for Children. Results are summarized and shared with parents. Preschool teachers also use the results to plan for instruction—just as elementary teachers do when they assess children. Preschool teachers analyze the results, plan for individuals and group instruction and continually monitor progress.

keep informed Learn more about Desired Results by going to the Desired Results website at www.desiredresults.us and the California Preschool Instructional Network at www.cpin.us.

work together Contact local preschools and plan to communicate regularly, share expectations for children, and plan together for smooth transitions.



Records Tip

Schools can obtain records for a specific child's preschool years using the same procedures used for any transferring student.

