| **Measures** | Anecdotal Notes | Photos | Audio | Video | FrequencyCount | Work Samples | Checklists |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ATL–REG 1:** **Curiosity and Initiative in Learning** |  |  |  |  |  |  |  |
| **ATL–REG 2:** **Self-Control of Feelings and Behavior** |  |  |  |  |  |  |  |
| **ATL–REG 3:** **Engagement and Persistence** |  |  |  |  |  |  |  |
| **ATL–REG 4:** **Shared Use of Space and Materials** |  |  |  |  |  |  |  |
| **SED 1:** **Identity of Self in Relationship to Others** |  |  |  |  |  |  |  |
| **SED 2:** **Social and Emotional Understanding** |  |  |  |  |  |  |  |
| **SED 3:** **Relationships and Social Interactions with Familiar Adults** |  |  |  |  |  |  |  |
| **SED 4:** **Relationships and Social Interactions with Peers** |  |  |  |  |  |  |  |
| **LLD 1:** **Understanding of Language (Receptive)**   |  |  |  |  |  |  |  |
| **LLD 3:** **Communication and Use of Language (Expressive)** |  |  |  |  |  |  |  |
| **LLD 4:** **Reciprocal Communication and Conversation**  |  |  |  |  |  |  |  |
| **LLD 6:** **Comprehension of Age-Appropriate Text** |  |  |  |  |  |  |  |
| **LLD 8:** **Phonological Awareness**  |  |  |  |  |  |  |  |
| **LLD 9:** **Letter and Word Knowledge** |  |  |  |  |  |  |  |
| **LLD 10:** **Emergent Writing**  |  |  |  |  |  |  |  |
| **ELD 1:** **Comprehension of English (Receptive English)**  |  |  |  |  |  |  |  |
| **ELD 2:** **Self-Expression in English (Expressive English)** |  |  |  |  |  |  |  |
| **ELD 3:** **Understanding and Response to English Literacy Activities**  |  |  |  |  |  |  |  |
| **ELD 4:** **Symbol, Letter, and Print Knowledge in English**  |  |  |  |  |  |  |  |
| **COG: MATH 1:** **Classification** |  |  |  |  |  |  |  |
| **COG: MATH 2:** **Number Sense of Quantity** |  |  |  |  |  |  |  |
| **COG: MATH 3:** **Number Sense of Math Operations**  |  |  |  |  |  |  |  |
| **COG: MATH 4:** **Measurement**   |  |  |  |  |  |  |  |
| **COG: MATH 5:** **Patterning** |  |  |  |  |  |  |  |
| **COG: MATH 6:** **Shapes** |  |  |  |  |  |  |  |
| **PD 1: Perceptual-Motor Skills and Movement Concepts** |  |  |  |  |  |  |  |
| **PD 2:** **Gross Locomotor Movement Skills** |  |  |  |  |  |  |  |
| **PD 3:** **Gross Motor Manipulative Skills** |  |  |  |  |  |  |  |
| **PD 4:** **Fine Motor Manipulative Skills** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **\****SUPPLEMENTAL DOMAIN* |  |  |  |  |  |  |  |
| **SPAN 1:** **Language Comprehension in Spanish (Receptive)**  |  |  |  |  |  |  |  |
| **SPAN 2:** **Language Production in Spanish (Expressive)** |  |  |  |  |  |  |  |
| **SPAN 3:** **Phonological Awareness in Spanish**  |  |  |  |  |  |  |  |
| **SPAN 4:** **Emergent Writing in Spanish**  |  |  |  |  |  |  |  |