|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Approaches to Learning-Self-Regulation (ATL-REG)**  **ATL-REG 1,2,4,5** | | | | |
| 1. Attention Maintenance | 2. Self-Comforting | | | 4. Curiosity and Initiative in Learning |
|  |  | | |  |
|  |  | | |  |
| **Approaches to Learning-Self-Regulation (ATL-REG)**  **ATL-REG 1,2,4,5** | | | | |
| 5. Self-control of Feelings and Behavior | |  |  | |
|  | |  |  | |
|  | |  |  | |
| **Self and Social Development (SSD)**  **SED 1-4** | | | | |
| 1. Identity of Self in Relation to Others | | 2. Social and Emotional Understanding | 3. Relationships and Social Interactions with Familiar Adults | |
|  | |  |  | |
|  | |  |  | |
| **Social and Emotional Development (SED)**  **SED 1-4** | | | | |
| 4. Relationships and Social Interactions with Peers | |  |  | |
|  | |  |  | |
|  | |  |  | |
| **Language and Literacy Development (LLD)**  **LLD 1-5** | | | | |
| 1. Understanding of Language (Receptive) | | 2. Responsiveness to Language | 3. Communication and Use of Language (Expressive) | |
|  | |  |  | |
|  | |  |  | |
| **Language and Literacy Development (LLD)**  **LLD 1-5** | | | | |
| 4. Reciprocal Communication and Conversation | | 5. Interest in Literacy |  | |
|  | |  |  | |
|  | |  |  | |
| **Cognition, Including Math and Science (COG)**  **COG 1-3, 8,** | | | | |
| 1. Spatial Relationships | | 2. Classification | 3. Number Sense of Quantity | |
|  | |  |  | |
|  | |  |  | |
| **Cognition, Including Math and Science (COG)**  **COG 1-3, 8, 9, 11** | | | | |
| 8. Cause and Effect | |  |  | |
|  | |  |  | |
|  | |  |  | |
| **Physical Development-Health (PD-HLTH)**  **PD-HLTH 1-4** | | | | |
| 1. Perceptual-Motor Skills and Movement Concepts | | 2. Gross Locomotor Movement Skills | 3. Gross Motor Manipulative Skills | |
|  | |  |  | |
|  | |  |  | |
| **Physical Development-Health (PD-HLTH)**  **PD-HLTH 1-4** | | | | |
| 4. Fine Motor Manipulative Skills | |  |  | |
|  | |  |  | |
|  | |  |  | |